

**AN INDONESIAN PRE-SERVICE ENGLISH TEACHER'S IDENTITY**

**IN TEACHING PRACTICUM**

**A THESIS**

Submitted to Fulfil the Requirements for *Sarjana Pendidikan* Degree  
at English Education Department of Faculty of Educational Sciences and  
Teachers' Training Siliwangi University



by

**FARIDA NURMALIA**

**152122153**

**ENGLISH EDUCATION DEPARTMENT**

**FACULTY OF EDUCATIONAL SCIENCES AND TEACHERS' TRAINING**

**SILIWANGI UNIVERSITY**

**TASIKMALAYA**

**2019**

**APPROVAL SHEET**

**AN INDONESIAN PRE-SERVICE ENGLISH TEACHER'S IDENTITY IN  
TEACHING PRACTICUM**

**FARIDA NURMALIA**

**152122153**

Approved by:

**Supervisor I**



**Neni Marlina, S.Pd., M.Pd.**  
**NIDN. 0415128105**

**Supervisor II**



**Nita Sari N.D., S.Pd., M.Pd**  
**NIDN. 0025128105**

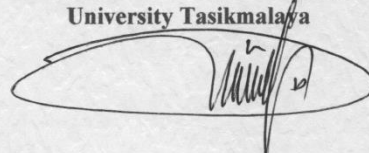
Assigned by:

**Dean of *FKIP* Siliwangi  
University Tasikmalaya**



**Dr. H. Cucu Hidayat., M.Pd**  
**NIDN. 196304091989111001**

**Head of English Education  
Department of *FKIP* Siliwangi  
University Tasikmalaya**



**Dr. Dian Kardijan, M.Pd**  
**NIDN. 0404077101**

**APPROVAL**

This thesis has been establish through an examination held on October 31<sup>st</sup>, 2019

**Examiner I**




**Neni Marlina, S.Pd., M.Pd.**  
**NIDN. 0415128105**

**Examiner II**



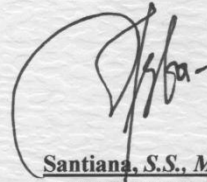
**Nita Sari N.D., S.Pd., M.Pd.**  
**NIDN. 0025128105**

**Examiner III**



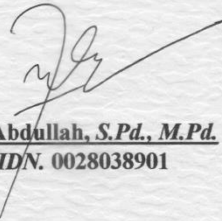
**Dede Pertamina, Dra., M.Pd.**  
**NIDN. 0429076101**

**Examiner IV**



**Santiana, S.S., M.Pd.**  
**NIDN. 0405077601**

**Examiner V**

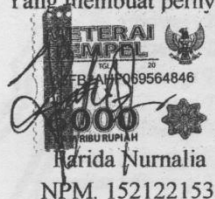
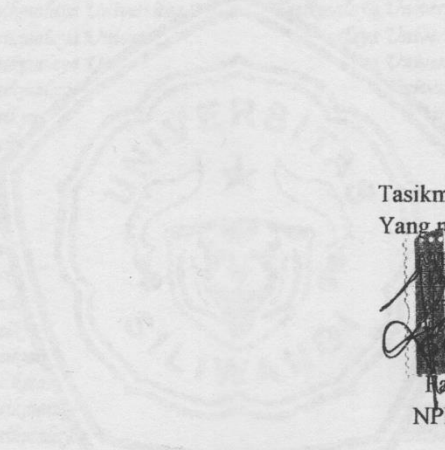


**Fuad Abdullah, S.Pd., M.Pd.**  
**NIDN. 0028038901**

### PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "*An Indonesian Pre-Service English Teacher's Identity in Teaching Practicum*" beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, Oktober 2019  
Yang membuat pernyataan



STERAI  
KEMPEL  
FB/AM/P069564846  
000  
RIBURUMAH  
Harida Nurnalia  
NPM. 152122153

## ABSTRAK

**FARIDA NURMALIA. 2019. “An Indonesian Pre-Service English Teacher’s Identity in Teaching Practicum”.** Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi. Tasikmalaya

Penelitian ini bertujuan untuk menyelidiki identitas seorang mahasiswa bahasa Inggris dalam program praktik mengajar di Tasikmalaya. Metode penelitian ini adalah *narrative inquiry*. Objek dari penelitian adalah peneliti sendiri seorang perempuan berusia 22 tahun mahasiswa sarjana Jurusan Bahasa Inggris di Fakultas Keguruan dan Ilmu Pendidikan. Data diperoleh dari jurnal refleksi yang dibuat pada saat melakukan praktik mengajar selama 3 bulan. Data dianalisis dengan menggunakan *narrative analysis*. Berdasarkan data dari jurnal refleksi, penelitian ini mengeksplorasi aspek kognitif, sosial dan emosional yang mengkonstruksi identitas mahasiswa tersebut. Temuan penelitian menunjukkan bahwa identitas mahasiswa tersebut terbangun melalui keterlibatannya dalam pembelajaran kognitif, interaksi sosial dan pengalaman secara emosi dalam program praktik mengajar. Kontribusi dari penelitian ini adalah untuk memberikan pemahaman kepada mahasiswa keguruan tentang seperti apa dan bagaimana mengajar di kelas yang sesungguhnya sebagai bagian dari orientasi pengajaran mereka di masa depan.

Kata Kunci: Identitas Guru, Mahasiswa, Praktik Mengajar

## PREFACE

All praises and thanks are due to Allah *swt.* for his blessing and mercy that I can finally finish my thesis entitled “**An Indonesian Pre-Service English Teacher’s Identity In Teaching Practicum**”. It is submitted to the English Education Department, Faculty of Educational Sciences and Teacher’s Training, Siliwangi University to fulfill the requirement for *Sarjana Pendidikan* Degree.

This thesis can be accomplished because of my supports from several people. Therefore, on this occasion, I would like to express my sincere gratitude to them, may Allah *swt.* reply to their kindness in better ways, especially to the honorable:

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4. All of the lecturers of English Education Department;
5. All people who have helped and supported me to finish this thesis.

I welcome suggestions and constructive criticism from the reader to improve my writing. Hopefully, this thesis can be useful and given the advantages both for myself and the readers.

Tasikmalaya, October 2019

The Writer

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