CHAPTER III

RESEARCH PROCEDURES

A. Research Design

This study used classroom research as a method. It used to find out the problem or the phenomena that mostly occurred in the classroom through observing (Wragg, 2013). It also helps to understand about what is really happening in the classroom when the teacher gave WCF to the students. Cresswell (2012) stated that the classroom research observation helps to "get an opportunity to record the information as it occurs in a setting to study actual behavior" (p. 213). Then I choose this method because I could be a observer and observe the participant activity during teaching with given WCF to the students. Thus, this study examines how the teacher implements WCF while teaching learning process.

B. Setting and Participant

The research is conducted in Vocational High School in Tasikmalaya, West Java, Indonesia. Before conducting the research, the participant was asked to fill out the consent form verifying the willingness being the participant. The researcher informed the participant that any information on the observation data will be kept confidential. Here isthe partisipant's profile.

Table 3.1. *Participant's Profile*

No.	Participants	Gender	Age	Description
1.	P (Teacher)	Male	41	He is an English teacher who has been experience teaching in vocational high school since 2010.

C. Data Collection

1. Observation

Observation is used to answer the research question. In this study, the researcher observed how the teacher implements written corrective feedback by using a video recording to record the whole activities in classroom. The researcher observed the participant in one meeting (90 minutes) of teaching learning process. Dufon (2002) stated that video recording provides contextual data by showing what really took place in the classroom.

2. Semi-structured Interview

The research employed semi-structured interview for another collecting the data, because it is intended to delve deeply into what teacher responds from his implementation of WCF (Blandford, 2013). During the interview, the researcher recorded the whole question-answer session. Therefore, it used to find out how the VHS teacher implements WCF to improve students' writing.

D. Data Analysis

In this case, to analyze the data, the researcher used semi-structured interview transcribed and reviewed. Then, the data was analyzed using Braun and Clarke's (2006) thematic analysis. The thematic analysis aims to classify meanings based on themes; it is an analytical tool for identifying, analyzing, and reporting patterns (themes) within data (Braun & Clarke, 2006). This analysis consists of several stages as follows:

1. **Familiarizing the data**

I read and re-read the data until I knew the deepness and the wideness of the data. Further, to understand the data, the result of the interview were transcribed.

Table 3.2. *Familiarizing the data*

Profile	Data Item
R	Assalamualaikum Sir, I want to ask a few questions related to the results of observations that I did yesterday, how do you think about to revise the students' work during learning?
T	Yes, revising student work is a necessity, because it is part of the assessment, so in the lesson plan there is a plan up to the assessment format, so for a teacher it is a necessity to revise the work of the students.
R	And how the impact of implementing written corrective feedback to students and for teacher?
T	The influence is for assessment it is very influential, for students they are usually just initialed or signature from the teacher made students' disappointed, and indeed it is even though it is very tired for the teacher, but it must be done so because it will help students' in improve writing accuracy, and indeed students are happier and more challenged when there is a written revision value.

2. Generating initial code

I coded the data to signify possibility patterns. This step made me easier in analyzing the data in the next step.

Table 3.3. *Generating initial codes*

Profile	Data Item	Initial Code
R	Next questions, if gave the written feedback usually use direct and indirect, do you give these two things?	
T	Indeed if the answer mistaken a total of it removed immediately well, but if there points or the answer is almost true but there is said that less precise immediately I fix there, as yesterday that looks so right.	Uncoded Error Correction

3. Searching for themes

I classified the various codes into possible themes in order to make them easy to analyze.

Table 3.4. *Searching for themes*

Implementing WCF through Direct Corrective Feedback (DCF)	Implementing WCF through Indirect Corrective Feedback (ICF)
• **Error Correction**	• **Uncoded**

4. **Reviewing themes**

I read all the classified data for each theme and taking into account whether the data show a logical pattern.

Table 3.5. *Reviewing themes.*

Implementing WCF through Direct Corrective Feedback (DCF)	Implementing WCF through Indirect Corrective Feedback (ICF)
• **Error Correction**	• **Uncoded**

5. **Defining and naming themes**

I define what the theme is for each data that has been highlighted and interpreted.

Table 3.6. *Defining and naming themes*

Themes
• **Implementing WCF through Direct Corrective Feedback** • **Implementing WCF through Indirect Corrective Feedback**

6. **Producing the report**

The interpretation of the data is done in this phase. The researcher selected the appropriate statements that convey the core theme or essence of the themes, related back to the analysis and producing a scholarly report of the analysis.

E. Research Schedule

Activities	Sept. 2018	Oct. 2018 .- Jan 2019	Nov. 2018 - Mar 2019	May . 2019	June 2019	Jul. - Aug. 2019	Sept. 2019	Oct. 2019
Submission of Research	■							
Research Topic Approval		■						
Chapter 1		■						
Chapter 2		■	■					
Chapter 3			■	■				
Proposal Approval				■				
Seminar Proposal Examination				■				
Conducting the Research					■			
Chapter 4						■	■	
Chapter 5							■	
Final Thesis Examination								■