

**IMPLEMENTING WRITTEN CORRECTIVE FEEDBACK ON VOCATIONAL
HIGH SCHOOL STUDENTS**

A THESIS

Submitted to Fulfil one of the Requirements for *Sarjana Pendidikan* Degree at English
Education Department of Faculty of Educational Sciences and Teachers' Training
Siliwangi University



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TASIKMALAYA
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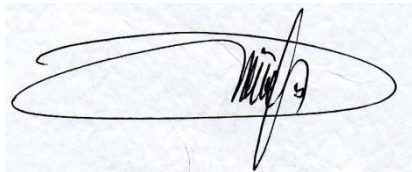
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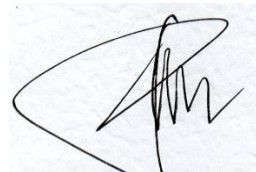
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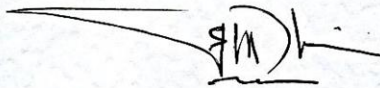


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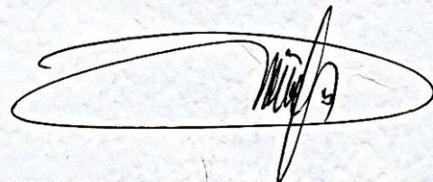
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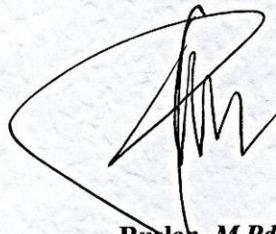
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "Implementing Written Corrective Feedback on Vocational High School Students" beserta seluruh isinya adalah sepenuhnya karya sendiri, dan saya tidak melaksanakan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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ABSTRAK

ALIA PUSPITASARI. 2019. “Implementing Written Corrective Feedback on Vocational High School Students.” Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi Tasikmalaya.

Studi ini bertujuan untuk meneliti bagaimana guru menerapkan umpan balik tertulis (*written corrective feedback*) ketika dalam proses pembelajaran yang dilakukan di kelas. Desain penelitian yang digunakan adalah penelitian kelas dengan melakukan pengumpulan data melalui observasi video dan wawancara yang bersifat semi terstruktur terhadap guru bahasa Inggris yang sudah mengajar di salah satu sekolah menengah kejuruan di Tasikmalaya, Indonesia selama sepuluh tahun. Kemudian data tersebut dianalisis secara tematik. Hasil analisis menunjukkan bahwa guru menerapkan umpan balik tertulis melalui dua cara, yaitu (1) penerapan umpan balik tertulis melalui umpan balik secara langsung, dan (2) penerapan umpan balik melalui umpan balik secara tidak langsung. Kedua hal tersebut dilakukan ketika dalam pembelajaran melalui instruksi yang telah dilakukan oleh guru. Selain itu penelitian ini memberi kontribusi nyata tentang bagaimana penerapan umpan balik tertulis dapat membantu dan bermanfaat bagi siswa dalam meningkatkan akurasi menulis mereka.

Kata kunci: Umpan balik tertulis, umpan balik langsung, umpan balik tidak langsung, penelitian kelas.

PREFACE

All praises are due to Allah *swt.*, the highest, the creator of the universe. Because of his grace, I am able to finish writing my thesis entitled “ Implementing Written Corrective Feedback on Vocational High School Students”. It is submitted to fulfil one of the requirements of *Sarjana Pendidikan degree* at English Education Department of Faculty of Educational Sciences and Teachers’ Training of Siliwangi University, Tasikmalaya.

This research can be accomplished because of many supports from several people. Therefore, in this occasion, I would like to express my gratitude to them, may Allah *swt.*, reply their kindness in better ways, especially to honorable:

1. Head of English education department, faculty of educational sciences and teachers’ training of Siliwangi University, Tasikmalaya;
2. *Dr. Dian Kardijan, S. Pd., M. Pd.* as my first supervisor;
3. *Ruslan, S. Pd., M. Pd.* as my second supervisor;
4. All lecturers of English Education Department, Siliwangi University, Tasikmalaya;
5. My beloved parents, sisters, and brother for their prayer, support and everlasting love;
6. Every single person who supports and helps me in writing this thesis that cannot be mentioned one by one.

I welcome suggestions and constructive criticism from the readers to improve towards my writing. Hopefully, this thesis can be useful and gives the advantages both for myself and the readers.

Tasikmalaya, 10 October 2019

The Writer

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6. Finally, I would like to thank everybody who was important to the successful realization of this undergraduate thesis. I believe that to get a success, our courage must be greater than our fear. Every successful individual must face failures, do not be scared to fail as a result of failure is path of success.

Tasikmalaya, 10 October , 2019

The Writer

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