

**INVESTIGATING EFL STUDENTS' CHALLENGES IN EXTENSIVE
READING: A CASE STUDY**

A THESIS

Submitted to Fulfil of the Requirements for *Sarjana Pendidikan Degree* at English
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TASIKMALAYA
2019**

APPROVAL SHEET

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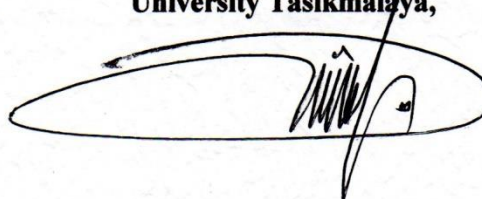
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul *“Investigating EFL Students Challenges in Extensive Reading: A Case Study”* beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

Tasikmalaya, 24 Agustus 2019

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ABSTRAK

ANIS MARCHELIA SUGANDA. 2019. *“Investigating EFL Students’ Challenges in Extensive Reading: A Case Study”*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Penelitian studi kasus deskriptif ini bertujuan untuk menginvestigasi tantangan-tantangan yang di hadapi siswa EFL (*English Foreign Language*) selama mengambil kelas extensive reading pada semester 6 tahun 2018. Responden penelitian ini adalah dua orang mahasiswa dari jurusan pendidikan Bahasa Inggris di salah satu Universitas di Jawa Barat, Indonesia. Adapun metode pengumpulan data yang digunakan yaitu wawancara yang bersifat semi terstruktur dengan menggunakan teori 10 prinsip dalam extensive reading (Day & Bamford, 2002). Selanjutnya perolehan data dari hasil wawancara akan dianalisis secara tematik, akhirnya penelitian ini menemukan bahwa ada beberapa tantangan yang dialami oleh mahasiswa, di antaranya; (1) tantangan untuk memilih bahan materi dan topik bacaan, dan (2) tantangan dalam melaksanakan aktivitas extensive reading. Selain itu, penelitian ini juga memberi kontribusi nyata bagi siswa maupun pengajar. Bagi guru penelitian ini dapat memberi gambaran penting untuk mendesain metode pembelajaran extensive reading yang efektif dan pentingnya penerapan prinsip-prinsip extensive reading dalam pengajaran. Selain itu bagi siswa, pentingnya membaca secara extensive dapat menginspirasi dan memotivasi siswa untuk lebih banyak membaca.

Kata kunci: Studi kasus, membaca ekstensif, sepuluh prinsip membaca ekstensif, mahasiswa pendidikan Bahasa Inggris, tantangan, keterampilan membaca ekstensif.

PREFACE

All praises and thanks are due to *Allah Subhanaahu Wata'aala* for his blessing and mercy that I can finally finish my thesis entitled “Investigating EFL Students Challenges in Extensive Reading: A Case Study”. It is submitted as a partial to fulfill the requirements of *Sarjana Pendidikan* Degree at English Education Department of Faculty of Educational Sciences and Teachers’ Training of Siliwangi University, Tasikmalaya.

This research can be accomplished of many supports from several people. Therefore, in this occasion. I would like to express my sincere gratitude to:

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2. Yuyus Saputra, *M.Pd.*, as the first supervisor who has given corrections and guidance in finishing this thesis,
3. Ratu Sarah Pujasari, *M.Pd.*, as the second supervisor who has given me suggestion and guidance in writing this thesis,
4. All lectures of English Education Department, Faculty of Educational Sciences and Teacher’s Training, Siliwangi University, Tasikmalaya,
5. My parents who gave me a lot of support and strength until this time,
6. All people who helped and supported me to finish this thesis.

I realized that this thesis is still far from being perfect. Therefore, I will greatly receive suggestions and criticism from the readers. Finally, I hope this thesis will be useful for me and the readers.

Tasikmalaya, October 2019

The Writer

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YNWA

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