

## ABSTRAK

**IRA RYANDHIKA, 2019, “*The Challenges In Designing Lesson Plan Faced By Pre-Service Teachers During Teaching Practicum: Viewed From Emotional Geography.*”** Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi, Tasikmalaya.

Pengenalan Lapangan Persekolahan (PLP) merupakan program praktek mengajar bagi mahasiswa keguruan yang diselenggarakan guna mengenalkan mahasiswa kepada dunia mengajar yang sesungguhnya termasuk menyusun Rencana Pelaksanaan Pembelajaran (RPP) yang dibimbing oleh guru pamong. Dengan demikian, studi ini melaporkan tantangan-tantangan yang dihadapi mahasiswa keguruan pada saat menyusun RPP selama program PLP yang dilihat melalui *emotional geography* menurut Hargreaves (2001). Tantangan-tantangan yang teridentifikasi dianalisis berdasarkan *emotional geography* yang meliputi aspek sosial budaya, moral, fisik, profesional, dan politik. Sebuah studi kasus naratif digunakan sebagai desain penelitian. Perolehan data dilakukan melalui wawancara semi terstruktur dan catatan harian mengenai penyusunan RPP selama PLP dari dua orang partisipan yang merupakan mahasiswa Bahasa Inggris fakultas keguruan dari salah satu universitas negeri di Tasikmalaya. Hasil penelitian menunjukkan bahwa mahasiswa keguruan menghadapi beberapa tantangan yang berkaitan dengan empat aspek *emotional geography* yaitu aspek *professional, physical, moral* dan *political*. Penelitian ini juga memberikan wawasan empiris mengenai kebutuhan untuk memahami emosi dalam suatu komunitas (Liu, 2016).

**Kata Kunci:** *Lesson plan, Emotional geography, Teaching practicum*

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Teaching practicum is teaching practice program for the students teacher to know more the field of teaching. Through the program, pre-service teachers learnt to design lesson plan that guided by a mentor teacher. Thus, this study reported the challenges faced by pre-service teachers in designing lesson plan during teaching practicum viewed from emotional geography based on Hargreaves (2001). The challenges analyzed by emotional geographies framework of sociocultural, moral, physical, professional, and political geography. A narrative case-study used as the reaserch design. The data collected by semi-structured interview and pre-service teacher's diary of two participants from one of universities in Tasikmalaya. The finding showed that pre-service teachers faced various challenges during designing lesson plan due to four aspects of emotional geography include professional, physical, moral and political aspect. This research also provides empirical insight to understand emotional understanding through community (Liu, 2016).

**Key words:** Lesson plan, Emotional geography, Teaching practicum