

**INDONESIAN PRE-SERVICE TEACHERS' ATTITUDES TOWARD THAI  
ENGLISH**

**A THESIS**

Submitted to Fulfil One of the Requirements for *Sarjana Pendidikan* Degree at  
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Training Siliwangi University



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THAI ENGLISH**

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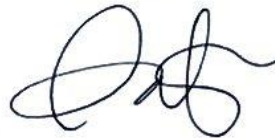
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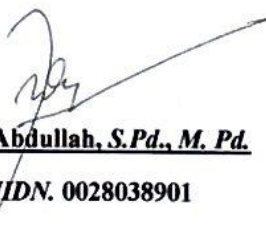
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## PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul “*Indonesian Pre-Service Teachers' Attitudes toward Thai English*” beserta seluruh isinya adalah sepenuhnya karya-karya sendiri dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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## ABSTRAK

**FIRDA FAUZIYAH. 2020. “Indonesian Pre-Service Teachers’ Attitudes toward Thai English”.** Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Penyebaran pengguna bahasa Inggris di seluruh dunia menyebabkan munculnya ragam bahasa Inggris yang memungkinkan orang untuk berkomunikasi dengan berbagai ragam bahasa Inggris. Selain itu, membangun rasa menghargai terhadap keragaman bahasa Inggris penting untuk memiliki jangkauan komunikasi yang lebih luas. Penelitian menyelidiki sikap guru praktikan terhadap ragam bahasa Inggris Thailand. Sikap terdiri dari komponen kognitif, komponen afektif, dan komponen perilaku. Para guru praktikan tersebut berasal dari Indonesia yang telah mengikuti praktikum pengajaran internasional di Thailand Selatan selama lima bulan. Pengumpulan data dilakukan melalui wawancara semi-terstruktur dan dianalisis menggunakan Analisis Data Kualitatif dari Miles, Huberman, & Saldaña (2014). Hasil penelitian menunjukkan bahwa partisipan memiliki sikap negatif dalam komponen kognitif, mereka menganggap bahwa bahasa Inggris Thailand kurang dapat dipahami, dan terdapat perubahan sikap pada komponen afektif, sedangkan pada komponen perilaku menunjukkan sikap positif. Kejelasan dan keakraban dengan bahasa Inggris Thailand yang dirasakan oleh peserta memainkan peran penting dalam membentuk sikap mereka. Studi ini juga membahas pentingnya membangun keakraban dengan ragam bahasa Inggris untuk memiliki jangkauan komunikasi yang lebih luas.

**Kata kunci:** *Sikap terhadap Ragam Bahasa Inggris, Bahasa Inggris Thailand, PLP Internasional*

## ABSTRACT

**FIRDA FAUZIYAH. 2020. “Indonesian Pre-Service Teachers’ Attitudes toward Thai English”.** *Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.*

The spread English users throughout the world has caused to the increase number of English varieties which allows people to communicate with English varieties. Moreover, building respect to English varieties is essential for having a better range of communication. The recent study investigated English pre-service teachers’ attitudes toward Thai English. The attitude consists of cognitive component, affective component, and behavioural component. The pre-service teachers are from Indonesia, who have joined international teaching practicum in Southern Thailand for five months. The data were collected through semi-structured interviews and analysed by using Qualitative Data Analysis from Miles, Huberman, & Saldaña (2014). The results indicated that participants displayed a negative attitude regarding to the cognitive component of attitude, they perceived Thai English has lack of intelligibility, and there were attitude changing in the affective component of attitude, while they showed positive attitude in the behavioural component of attitude. The intelligibility and the familiarity with Thai English perceived by participants played a critical role in shaping their attitudes. This study also addressed the importance of building familiarity with English varieties to have a better range of communication.

**Keywords:** *Attitude toward English Varieties, Thai English, International Teaching Practicum*

## **PREFACE**

The thesis entitled “INDONESIAN PRE-SERVICE TEACHERS’ ATTITUDES TOWARD THAI ENGLISH” is filled with the background information of why this research is carried out, literature review, and methodology. The background contains the spread of English which brought up English varieties, attitudes toward English varieties, and the aim about the recent study. The description of language attitudes toward English varieties, Thai English, and International teaching program in Thailand are explained in literature review. The recent research needs several procedures to achieve the desired results among them are method, setting and participants, technique of data collection and technique of data analysis are presented in research procedure.

The recent research can be accomplished because of much supports from several people. The writer states her gratitude in the acknowledgement part. In this occasion, the writer would like to express her gratitude to them, may Allah s.w.t. reply their kindness in better ways.

The writer realizes that this research proposal is still far from being perfect. Then, the writer greatly expects such suggestions and constructive criticism from the readers to improve this proposal. Hopefully, this research will be useful and beneficent both for the writer and the readers.

## ACKNOWLEDGMENT



First of all, all praises belong to Allah *swt.* who has given the blessing, mercy, and grace to the writer so that I can finish writing this research proposal, entitled “**Indonesian Pre-Service Teachers’ Attitudes toward Thai English**”. It is submitted to fulfil the requirement for thesis writing at English Education Department of Faculty of Educational Sciences and Teachers’ Training Siliwangi University.

During writing this research proposal, I was helped by many people. In this chance, I would like to express my gratitude to them, may Allah SWT reply their kindness in better ways, especially to honorable:

1. Head of English Education Department of Faculty of Educational Sciences and Teacher’s Training, Siliwangi University, Tasikmalaya;
2. Dede Pertamina, *Dra., M.Pd.* as my first supervisor for her help and patience during guiding the writer to write this thesis;
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4. All lecturers of English Education Department, Siliwangi University, Tasikmalaya;



After doing the best effort for this proposal, I am aware that there are many weaknesses. As a result, I enthusiastically welcome the objective criticisms and constructive suggestions to improve this research proposal. Eventually, I expect that this will be beneficial not only for me but also for the readers.

Tasikmalaya, August 2020

The Writer

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