

**THE INTERPERSONAL MEANINGS OF THE STUDENT'S FACIAL  
EXPRESSIONS DURING ENGLISH LANGUAGE LEARNING ACTIVITIES  
IN THE CLASSROOM**

**A THESIS**

Submitted to Fulfill the Requirements of for *Sarjana Pendidikan* Degree at English Education Department of Faculty of Educational Sciences and Teacher's Training Siliwangi University



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TASIKMALAYA  
2020**

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ACTIVITIES IN THE CLASSROOM**

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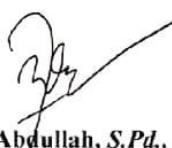
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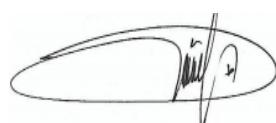
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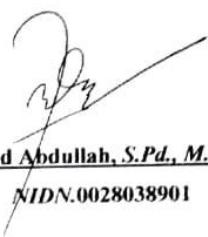
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## **PERNYATAAN**

Dengan ini saya menyatakan bahwa skripsi yang berjudul “*The Interpersonal Meanings of the Student’s Facial Expressions during English Language Learning Activities in the Classroom*” beserta seluruh isiya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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## **ABSTRAK**

**VIDYA SETIANINGSIH.** 2020. *“The Interpersonal Meanings of the Student’s Facial Expressions during English Language Learning Activities in the Classroom”*. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP), Universitas Siliwangi, Tasikmalaya.

Dalam penelitian sebelumnya, studi tentang ekspresi wajah telah diteliti dalam berbagai aspek. Salah satu penelitian sebelumnya berfokus pada perubahan perubahan ekspresi wajah pada kartun komik (Feng & O’Halloran 2012). Namun, hanya ada beberapa studi yang berfokus pada ekspresi wajah siswa, bukan berfokus kepada ekspresi wajah pada kartun komik. Untuk itu, tujuan dari penelitian ini adalah untuk mengetahui ekspresi wajah siswa yang dihasilkan selama proses belajar mengajar didalam kelas Bahasa Inggris. Satu murid di pilih dan di rekam ekspresi wajahnya selama proses belajar mengajar didalam kelas. Data dikumpulkan menggunakan video dimana bagian ekspresi wajah yang paling sering muncul di potong-potong menjadi sebuah foto. Kemudian semua data dianalisis menggunakan kerangka Martinec (Martinec, 2001) untuk mendapatkan makna interpersonal didalam ekspresi wajah siswa. Kontribusi keseluruhan dari penelitian ini adalah untuk memberikan informasi gambaran respon siswa dalam ekspresi wajah terhadap serangkaian interaksi antara siswa dan guru dalam proses belajar mengajar.

Kata kunci : Ekspresi wajah murid, Makna Interpersonal, Kelas Bahasa Inggris

## PREFACE

All praises belong to Allah *swt.* for blessing and mercy that I can finally finish my thesis entitled "**The Interpersonal Meanings of the Student's Facial Expressions during English Language Learning Activities in the Classroom**". This thesis is submitted to fulfil the requirements for *Sarjana Pendidikan* degree at English Education Department of Faculty of Educational Sciences and Teachers' Training of Siliwangi University, Tasikmalaya.

In this occasion, I would like to express my sincere gratitude to:

1. Head of English Education Department, faculty of educational sciences and teachers' training, Siliwangi university, Tasikmalaya;
2. Agis Andriani, *S.Pd., M.Hum.*, as the first supervisor who has given suggestions and guidance in writing this thesis;
3. Fuad Abdullah, *S.Pd., M.Pd.*, as the second supervisor who has given suggestions and guidance in writing this thesis;
4. All lecturers of English Education Department, faculty of educational sciences and teachers' training, Siliwangi University, Tasikmalaya.

I realize that this thesis is still far from being perfect. Therefore, I will greatly receive suggestions and constructive criticism from the readers to improve towards my writing. Finally, I hope this thesis can be useful and gives the advantages both for myself and the readers.

Tasikmalaya, Januari 2020

The Writer

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For me, finishing a degree costs bunch of efforts. It was a long journey and it was not easy anyway. It was a worth process that shaped who I am today. Being a degree student got me deal with sleepless nights, overthinking, pressure, endless tasks and mental breakdowns almost one years. Yes, it was hard. However, being surrounded by these good people get me to face all the degree's barriers. Hereby, I would like to express my best gratitude to these following people:

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