

PREFACE

The thesis entitled “Teaching EFL Experience during Pre-Service Teaching Practicum in Vocational High School: A Narrative Inquiry” is filled with background information on why the research was conducted, literature review, and methodology. Background information provides a research context that is about the pre-service teacher experience during teaching practicum in Vocational High School and how to face challenges and difficulties in teaching practicum to serve as an insight to become professional teachers. And also, this research was conducted to problem formulation, operational definitions, research objectives and research significance.

The literature review will briefly explain pre-service teaching practice in Vocational High School. Finally, the research design is a narrative inquiry. Data will be collected through the diary as reflections after teaching activity which are then analyzed by thematic analysis.

This research can be accomplished because of support from several people. The writer states her gratitude in the acknowledgement part. On this occasion, the writer would like to express her gratitude to them, may Allah *SWT* reply to their kindness in better ways.

The writer realizes that this thesis is still far from being perfect. Then, the writer greatly expects such suggestions and criticism from the readers. Finally, the writer hopes this research proposal will be useful for the writer and the readers

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The Writer

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