PREFACE

This thesis is filled with the background information on why this research is carried out, literature review, methodology, findings, and discussions, conclusion and suggestion. The first chapter contains background information that provides the context of the research that is about writing, the gap, the formulation of the problems, the significance of the research, and the aims of the research. The literature review consists of a brief about pedagogical challenges faced by a junior high school pre-service teacher and their impacts on her beliefs are explained in the second chapter. The research design, setting and participants, data collection, and data analysis are explained in the third chapter. The results of this study come out in the fourth chapter, it includes the data findings and discussions. The last chapter consists of the conclusions based on the data findings and other ideas for the next researcher dealing with teaching English to junior high school students' area.