

DAFTAR PUSTAKA

- Adiputra, S. (2015). Keterkaitan *Self Efficacy* dan *Self Esteem* Terhadap Prestasi Belajar Mahasiswa. *Fokus Konseling*, 1(2), 151–161.
- Agustina, P. P. U. dan E. (2019). Hubungan Antara Motivasi Berprestasi dan Relasi Teman Sebaya dengan Ketidakhadiran Akademik Pada Mahasiswa Fakultas X Unissula. *Konferensi Ilmiah Mahasiswa Unissula*, 551–560.
- Alawiyah, T. (2018). *Self Esteem* pada Siswa SMP Korban Bullying. *Quanta*, 2(2), 75–82. <https://doi.org/10.22460/q.v1i1p1-10.497>
- Arikunto, S. (2013). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: PT. Rineka Cipta
- Baumeister, Roy F., Dianne M. Tice, and Debra G. Hutton (1989), “*Self-Presentational Motivations and Personality Differences in Self-Esteem*,” *Journal of Personality*, 57 (3), 547–79
- Chen, et al. (2021). *Personality And Individual Differences Self And The Brain : Self-Concept Mediates The Effect Of Resting-State Brain Activity And Connectivity On Self-Esteem In School-Aged Children*. *Personality and Individual Differences*, 168(November 2019), 110287. <https://doi.org/10.1016/j.paid.2020.110287>
- Dandeneau, Stephane D. and Mark W. Baldwin (2004), “*The Inhibition of Socially Rejecting Information among People with High Versus Low Self-Esteem: The Role of Attentional Bias and the Effects of Bias Reduction Training*,” *Journal of Social and Clinical Psychology*, 23 (4), 584–603
- Desmita. (2004). *Motivation and Attitude*. Bandung: Universitas Padjajaran.
- Elida Prayitno. (1989). *Motivasi Dalam Belajar*. Jakarta: Proyek Pengembangan Lembaga Pendidikan Tenaga Kerja.
- Gay, L., Mills, G. E., dan Airasian, P. (2012). *Educational Research: Competencies for Analysis and Applications Tenth Education*. USA: Pearson Education, Inc

- Guindon, M.H. (2010). *Self Esteem Across The Lifespan*. New York: Routledge Taylor & Francis Group.
- Hawadi, R. A. (2001). Psikologi Perkembangan Anak. Jakarta : Grasindo.
- Holopainen, L., Waltzer, K., Hoang, N., & Lappalainen, K. (2020). *The Relationship between Students ' Self-esteem , Schoolwork Difficulties and Subjective School Well-being in Finnish Upper-secondary Education. International Journal of Educational Research, 104*(July), 1–12. <https://doi.org/10.1016/j.ijer.2020.101688>
- Johnson, A. R., Jayappa, R., James, M., Kulnu, A., Kovayil, R., & Joseph, B. (2020). *Do Low Self-Esteem and High Stress Lead to Burnout Among Health-Care Workers ? Evidence From a Tertiary Hospital in Bangalore , India. Safety and Health at Work, 11*(3), 347–352. <https://doi.org/10.1016/j.shaw.2020.05.009>
- Leary, Mark R., Ellen S. Tambor, Sonja K. Terdal, and Deborah L. Downs (1995), “*Self-Esteem as an Interpersonal Monitor: The Sociometer Hypothesis,*” *Journal of Personality and Social Psychology*, 68 (3), 518–30
- Leary, M.R., Haupt, A.L., Strausser, K.S., & Chokel, J.L. (1998). *Calibrating the sociometer: The relationship between interpersonal appraisals and state self-esteem*. *Journal of Personality and Social Psychology*, 74, 1290–1299.
- Li, Y., Lan, J., & Ju, C. (2015). *Achievement Motivation And Attributional Style As Mediators Between Perfectionism And Subjective Well-Being In Chinese University Students*. *Personality and Individual Differences*, 79, 146–151. <http://dx.doi.org/10.1016/j.paid.2015.01.050>
- Luo, J., Yeung, P., & Li, H. (2020). *Children and Youth Services Review The relationship among media multitasking , academic performance and self-esteem in Chinese adolescents : The cross-lagged panel and mediation analyses. Children and Youth Services Review, 117*(July), 1–8. <https://doi.org/10.1016/j.childyouth.2020.105308>

- McClelland, D.C. 1987. *Human Motivation*. New York: The Press Syndicate of The University of Chambridge
- Metsäpelto, R., Zimmermann, F., Pakarinen, E., Poikkeus, A., & Lerkkanen, M. (2020). *Learning And Individual Differences School Grades As Predictors Of Self-Esteem And Changes In Internalizing Problems : A Longitudinal Study From Fourth Through Seventh Grade. Learning and Individual Differences, 77(268586), 1–10.* <https://doi.org/10.1016/j.lindif.2019.101807>
- Moore, et.al. 2010. *Using Achievement Motivation Theory to Explain Student Participation in a Residential Leadership Learning Community*. *Journal of Leadership Education*. Vol. 9 (2): pp 22-34.
- Munawaroh, Isniatun. (2019). Modul 1. Konsep Dasar Ilmu Pendidikan. Jakarta: Direktorat Jenderal Guru dan Tenaga Kependidikan Kementerian Pendidikan dan Kebudayaan
- Muslimah, A. I. & N. Wahdah. (2013). Hubungan Antara *Attachment* dan *Self Esteem* dengan *Need for Achievement* Pada Siswa Madrasah Aliyah Negeri 8 Cakung Jakarta Timur. Volume 6, No. 1. Jurnal.
- Nikmarijal, N. 2014. “Urgensi Peranan Keluarga bagi Perkembangan Self-esteem Remaja”. *Jurnal Konseling dan Pendidikan*. Vol 2 (2): hal. 19-24.
- Pamungkas, A. S., & Setiani, Y. (2017). Peranan Pengetahuan Awal dan Self Esteem Matematis Terhadap Kemampuan Berpikir Logis Mahasiswa. *Matematika Kreatif - Inovatif*, 8(1), 61–68.
- Park, Lora E. and Jon K. Maner (2009), “Does Self-Threat Promote Social Connection? The Role of Self-Esteem and Contingencies of Self-Worth,” *Journal of Personality and Social Psychology*, 96 (1), 203–1
- Purwanto, E. (2014). Model Motivasi Trisula : Sintesis Baru Teori Motivasi Berprestasi. *Psiokologi*, 41(2), 218–228.
- Putrisari, F., Hambali, I. M., & Handarini, D. M. (2017). Hubungan Self-Efficacy,

- Self-Esteem Dan Perilaku Prokrastinasi Siswa Madrasah Aliyah Negeri Di Malang Raya. *Bimbingan Dan Konseling*, 1(1), 60–68.
- Refnadi, R. (2018). Konsep *Self Esteem* Serta Implikasinya Pada Siswa. *Jurnal Educatio*, 4(1), 16–22.
- Retnowati, D.V, Ach. Fatchan, I. K. A. (2016). Prestasi Akademik Dan Motivasi Berprestasi Mahasiswa S1 Pendidikan Geografi Universitas Negeri Malang. *Pendidikan*, 1(3), 521–525.
- Robingatin. (1999). *Pengembangan Self Esteem Melalui Pembelajaran Kooperatif*.
- Rumiani. (2006). Prokrastinasi Akademik Ditinjau Dari Motivasi Berprestasi Dan Stres Mahasiswa. *Jurnal Psikologi Universitas Diponegoro*, 3(2), 37–48.
- Septianti, D. (2017). Pengaruh Pemberian Beasiswa Bidik Misi Terhadap. *Jurnal Ilmiah Ekonomi Global Masa Kini*, 8(02), 6–11.
- Siyad, B. R., & Muneer, P. (2016). *Comparison Of Self-Esteem Of Orphans With Parental Care Children*. *International Journal of Pmusahysiology*, 1(1), 108-110
- Srisayekti, W., Setiady, D. A., & Sanitioso, R. B. (2015). Harga Diri (Self-Esteem) Terancam Dan Perilaku Menghindar. *Psikologi*, 42(2), 141–156.
- Story, P. A., Hart, J. W., Stasson, M. F., & Mahoney, J. M. (2009). *Using A Two-Factor Theory Of Achievement Motivation To Examine Performance-Based Outcomes And Self-Regulatory Processes*. *Personality and Individual Differences*, 46, 391–395. <http://dx.doi.org/10.1016/j.paid.2008.10.023>.
- Sugiyono. (2016). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta, cv.
- Sujarweni, V. Wiratna. (2020). *Metodologi Penelitian*. Yogyakarta: Pustakabarupress
- Sujarwo. (2011). *Motivasi Berprestasi Sebagai Salah Satu Perhatian Dalam Memilih Strategi Pembelajaran*.

- Sulistiyani, N. W. (2012). Hubungan konsep diri dan regulasi diri dengan motivasi berprestasi. *Psikostudia Universitas Mulawarman*, 1(2), 118–126.
- Sumarno. (2020). Hubungan Strategi Umpan Balik (*Feedback*), Motivasi Berprestasi dan Hasil Belajar Dalam Pembelajaran PPKn di SMK. *Pinus*, 5(2), 39–56.
- Sylvia, R. (2016). Hubungan *Self Esteem* dan Motivasi Belajar Terhadap Pendidikan Kewarganegaraan. *Pendidikan Dasar*, 7(2), 311–328.
- Tasya Meyco Patria, S. M. J. S. (2020). Hubungan *Self Esteem* dan *Adversity Quotient* Dengan Kemandirian Belajar pada Siswa Kelas X di MAN 20 Jakarta Timur. *IKRA-ITH Humaniora*, 4(74), 24–37.
- Utami, P. P., & S, E. A. (2019). Hubungan Antara Motivasi Berprestasi dan Relasi Teman Sebaya dengan Ketidakjujuran Akademik Pada Mahasiswa Fakultas X Unissula. *Konferensi Ilmiah Mahasiswa Unissula*, 551–560.
- Verdianingsih, E. (2017). *Self-Esteem* Dalam Pembelajaran Matematika *Self-Esteem In Mathematics Education*. *Eduscope*, 03(02), 1–9.
- Zuhdhi, A. (2020). Regulasi Diri Dan Motivasi Berprestasi Siswa Kurang Mampu Di Smk Muhammadiyah Tepus Dan Sman 1 Tanjungsari Gunungkidul Ahmad. *Komunikasi Dan Pendidikan Islam*, 9(2), 133–150.
- Zulkarnain, Muhammad, Erita Yuliasesti Diah Sari, P. (2019). Peranan Dukungan Sosial dan *Self Esteem* Dalam Meningkatkan Motivasi Belajar. *Prosiding Seminar Nasional Magister Psikologi Universitas Ahmad Dahlan*, 447–453.