

ABSTRAK

KRISDA DESTIRA. 2023. **KOMPARASI METODE PEMBELAJARAN PROBLEM BASED LEARNING DENGAN PROJECT BASED LEARNING TERHADAP KEMAMPUAN BERFIKIR KREATIF SISWA (Studi Quasi Eksperimen pada Mata Pelajaran Ekonomi Kelas XI IPS SMAN 7 Tasikmalaya Tahun Ajaran 2022/2023)**. Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya. Dibawah Bimbingan Hj. Heti Suherti, Dra.,M.M dan Ai Nur Sholihat, M.Pd.

Fokus penelitian ini adalah rendahnya kemampuan Berfikir Kreatif siswa dalam mata pelajaran Ekonomi. Tujuan penelitian ini untuk mengetahui peningkatan kemampuan Berfikir Kreatif siswa melalui penerapan model pembelajaran *PjBL* dengan *PBL*. Penelitian ini menggunakan Quasi Eksperimen dengan pendekatan kuantitatif. Populasi penelitian ini adalah seluruh siswa kelas XI IPS SMAN 7 Tasikmalaya sebanyak 207 siswa, teknik pengambilan sampel menggunakan teknik *sampling purposive* dengan 2 kelas eksperimen (*PjBL* dan *PBL*) dan menggunakan 1 kelas kontrol (konvensional) dengan total sampel 107 siswa. Teknik pengumpulan data dengan tes soal Essay sebanyak 10 soal. Pengolahan data dengan uji hipotesis menggunakan uji *Paired Sample T-test* & uji *Independent Sample T-test*. Uji hipotesis perbedaan kemampuan berfikir kreatif siswa pada kelas eksperimen (*PjBL* dan *PBL*) dan kelas kontrol sebelum dan sesudah perlakuan diperoleh nilai $Sig\ 0,000 < 0,05$ terdapat perbedaan antara sebelum dan sesudah perlakuan dengan model (*PjBL* dan *PBL*) serta model konvensional. Sehingga disimpulkan bahwa terdapat perbedaan peningkatan kemampuan berfikir kreatif pada kelas eksperimen dan kelas kontrol sesudah perlakuan. Implikasi penerapan model *PjBL* dan *PBL* lebih unggul dan mengalami peningkatan di bandingkan dengan model konvensional. Penerapan *PjBL* dan *PBL* dapat dijadikan sebagai alternatif model pembelajaran yang dapat digunakan dalam upaya meningkatkan kemampuan berfikir kreatif siswa.

Kata Kunci: *problem based learning, project based learning, berfikir kreatif.*

ABSTRACT

KRISDA DESTIRA. 2023. **COMPARATIVE OF LEARNING METHODS OF PROBLEM BASED LEARNING WITH PROJECT BASED LEARNING ON CREATIVE THINKING ABILITY OF STUDENTS (Quasi-Experimental Study in Economics Class XI IPS SMAN 7 Tasikmalaya Academic Year 2022/2023)**. Department of Economic Education, Teaching and Education Faculty, Siliwangi University, Tasikmlaya. Under the Guidance of Mrs. Hj. Heti Suherti, Dra., M.M and Mrs. Ai Nur Sholihat, M.Pd.

The focus of this research is the low ability of students' Creative Thinking in Economics subject. The purpose of this study was to determine the increase in students' Creative Thinking abilities through the application of the PjBL learning model with PBL. This study uses a Quasi Experiment with a quantitative approach. The population of this study were all students of class XI IPS SMAN 7 Tasikmalaya as many as 207 students. The sampling technique used a purposive sampling technique with 2 experimental classes (PjBL and PBL) and 1 control class (conventional) with a total sample of 107 students. The technique of collecting data is by testing essay questions as many as 10 questions. Data processing by testing the hypothesis using the Paired Sample T-test & Independent Sample T-test. Test the hypothesis of differences in students' creative thinking abilities in the experimental class (PjBL and PBL) and the control class (conventional) before and after treatment obtained a value of Sig 0.000 < 0.05 there is a difference between. So it can be concluded that there is a difference in the increase in creative thinking abilities in experimental class and control class after treatment. Thus, the implications of applying the PjBL and PBL models have increased more compared to the conventional model. Implementing PjBL and PBL can be used as an alternative learning model that can be used in an effort to improve students' creative thinking skills.

Keywords : *problem based learning, project based learning, berfkir kreatif.*