

ABSTRACT

Dea Fuji Lestari, 2023. **THE EFFECTIVENESS OF POST-PANDEMI OFFLINE LEARNING EFFECTIVENESS AND THE READINESS OF FACILITIES AND INFRASTRUCTURE ON STUDENTS' LEARNING ACHIEVEMENT IN ECONOMICS SUBJECTS** (Survey Study on Students of Social Studies at MA KHZ Muttaqin). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Ai Nur Solihat, S.Pd., M.Pd. and Kurniawan, S.Pd., MM

The problem with this research started with the decline in student learning achievement, during online learning during a pandemic, especially in economics subjects. With a background of learning effectiveness and the availability of learning facilities and infrastructure. This study uses a survey research method. The Sample of this study were 127 student social studies at MA KHZ Muttaqin. The data collection techniques carried out in this study used questionnaires, interviews, observation and literature studies. The data analysis technique used is multiple linear regression analysis and hypothesis testing with the F test (Simultaneous), t test (partial). Based on the research results, it is known that the coefficient of determination (R Square) in this study is 0.557 or 55.7%. The results showed that, 1) the effectiveness of learning has a positive and significant effect on the learning achievement of students in economics subjects. 2) Facilities and infrastructure have a positive and significant effect on student achievement in economics subjects. 3) There is a positive and significant influence between the effectiveness of learning and the facilities and infrastructure have a positive and significant effect on the learning achievement of students in economics subjects.

Keywords : The Effectiveness of Learning, Facilities and Infrastrucuture, and Learning Achievement