

## **PREFACE**

This thesis entitled "YouTube-Based Brainstorming Activities During Learning English Writing: The Teacher's and Students' Perceptions" is submitted to fulfill the requirement for thesis writing at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University.

This thesis includes background information on why this research was conducted, a literature review, and research procedures. The first chapter gives background material that explains the use of YouTube as instructional media, the gap, issue formulation, the relevance of the research, and the research goals. The second chapter consisting of literature review that provides brief description of writing, brainstorming in writing, YouTube-based brainstorming activities, and perceptions. The third chapter describes the research design, setting, participants, data collection, and analysis. A descriptive case study is used as the research design in this study. The data was collected through semi-structured interviews and analyzed using thematic analysis by Braun and Clarke (2006). In the next chapter, the research findings and discussion of this study. Finally, the last chapter presented the conclusion and suggestions of this study.

This thesis can only be finished with the guidance of several people close to the author. As a result, the author expresses heartfelt gratitude to them in the acknowledgement section. Finally, the author welcomes suggestions and constructive criticism to improve this writing. This thesis will be beneficial to both the writer and the readers. Hopefully, this thesis will be beneficial to both the writer and the readers.