

REFERENCES

- Abbasi, P., Yoosefi-Lebni, J., Jalali, A., Ziapour, A., & Nouri, P. (2021). Causes of the plagiarism: A grounded theory study. *Nursing Ethics*, 28(2), 282–296. <https://doi.org/10.1177/0969733020945753>
- Abderraouf, A. (2016). *Investigating EFL students' writing difficulties and common errors in writing: A case study of third year LMD students of English at the university of Bejaia* [The University of Bejaia]. https://www.academia.edu/29046914/Investigating_Efl_Students_Writing_Difficulties_And_Common_Errors_In_Writing
- Adams, W. C. (2015). Conducting Semi-structured interviews. In *Handbook of Practical Program Evaluation* (4th ed., pp. 492–505).
- Adriani, S. (2016). *The influence of using brainstorming technique on the students' recount text writing performance at SMAN 1 Punggur Central Lampung*. 1293447.
- Ajoke, A. R. (2017). The importance of instructional materials in teaching English as a second language. *International Journal of Humanities and Social Science Invention*, 6(9), 36–44. www.ijhssi.org
- Akhtar, R., Hassan, H., Saidalvi, A., & Hussain, S. (2019). A systematic review of the challenges and solutions of ESL students' academic writing. *International Journal of Engineering and Advanced Technology*, 8(5C), 1169–1171. <https://doi.org/10.35940/ijeat.E1164.0585C19>
- Almurashi, W. A. (2016). The effective use of YouTube videos for teaching English language in classrooms as supplementary material at Taibah University in Alula. *International Journal of English Language and Linguistics Research*, 4(3), 32–47. <https://www.youtube.com/watch?v=ssuiqtreiBg>.
- Aminah, S. (2018). The use of video in teaching writing procedure text. *NOBEL: Journal of Literature and Language Teaching*, 9(2), 148–157. <https://doi.org/10.15642/nobel.2018.9.2.148-157>
- Arianti, A., Nurnaningsih, M., & Pratiwi, V. (2018). A media for teaching speaking using YouTube video. *Proceedings of the International Conference on Applied Science and Engineering (ICASE 2018)*, 175, 71–73. <https://doi.org/10.2991/icase-18.2018.19>
- Azurah, M. (2018). *The effect of tutorial video on students' faculty of educational sciences* [Syarif Hidayatullah State Islamic University of Jakarta]. <https://repository.uinjkt.ac.id/dspace/handle/123456789/40010>
- Belkhir, A., & Benyelles, R. (2017). Identifying EFL learners essay writing difficulties and sources : A move towards solution the case of second year EFL learners at Tlemcen. *International Journal of Learning, Teaching and Educational Research*, 16(6), 80–88.
- Benson, A., & Odera, F. (2013). Selection and use of media in teaching Kiswahili language in secondary schools in Kenya. *International Journal of Information and Communication Technology Research*, 3(1), 12–18.
- Berk, R. A. (2009). Multimedia teaching with video clips : TV , movies , YouTube , and mtvU in the college classroom. *International Journal of Technology in*

- Teaching & Learning*, 5(1), 1–21.
<https://www.researchgate.net/publication/228349436>
- Bernstein, C. (2017). *Definition brainstorming*. WhatIs.Com.
<https://www.techtarget.com/whatis/definition/brainstormin>
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101.
<https://doi.org/10.1191/1478088706qp063oa>
- Cahyana, A. A. C. (2020). The use of YouTube video in teaching English for foreign language at English vocational high school. *Jurnal Pendidikan Bahasa Inggris Indonesia*, 8(2), 1–11. <https://doi.org/10.23887/jpbi.v8i2.3399>
- Chastain, K. (1998). *Developing second language skills: Theory and practice*. Harcourt Brace Jovanovich.
- Damayanti, F., & Ma'rufah, D. W. (2022). Students' perception on the use of Youtube as learning English media in speaking at the 9th grade of MTS Ma'arif NU 01 Kroya. *Journal of Applied Linguistics*, 4(1), 75–91.
https://sshelco-primo.hosted.exlibrisgroup.com/primo-explore/fulldisplay?docid=TN_equinoxoi_www_equinoxpub_com_article_648&context=PC&vid=WCHESTER&lang=en_US&search_scope=default_scope&adaptor=primo_central_multiple_fe&tab=default_tab&query=creator,exact
- Eryilmaz, A., & Yeşilyurt, Y. E. (2020). Foreign language writing as a developmental process (foundation, expansion, development, and completion): The FEDCom model. *International Journal of Contemporary Educational Research*, 7(2), 307–334. <https://doi.org/10.33200/ijcer.768768>
- Felanie, R. (2021). The effect of using YouTube videos on students' writing descriptive text across learning styles. *Jurnal Pendidikan: Teori, Penelitian Dan Pengembangan*, 6(1), 109–118.
<http://journal.um.ac.id/index.php/jptpp/article/view/14402>
- Floris, F. D., D.Maer, M. N., & Nugraha, M. (2007). *Success in academic English: English for general academic purposes*. Graha Ilmu.
- Flower, L., & Hayes, J. R. (1981). A cognitive process theory of writing. *College Composition and Communication*, 32(4), 365. <https://doi.org/10.2307/356600>
- Galko, F. D. (2001). *Better writing right now: Using words to your advantage*. LearningExpress.
- Giridharan, B., & Robson, A. (2011). Identifying gaps in academic writing of ESL students. *Enhancing Learning: Teaching and Learning Conference 2011 Proceedings*, 1–15. <https://espace.curtin.edu.au/handle/20.500.11937/11979>
- Hakim, L. N. (2019). The implementation of YouTube in teaching vocabulary for young learners. *Journal of Advanced English Studies*, 2(1), 13. <https://doi.org/10.47354/jaes.v2i1.50>
- Hamacheck. (1995). *Psychology in teaching learning and growth*. Allyn & Bacon.
- Hardianti, S., & Saosang, A. (2022). Using YouTube to improve students' writing ability. *BABASAL English Education Journal*, 3(1), 18. <https://doi.org/10.32529/beej.v3i1.1534>
- Heigham, J., & Croker, R. (2009). *Qualitative research in applied linguistics: A practical introduction*. Palgrave Macmillan.

- Huy, N. T. (2015). Problems affecting learning writing skill of grade 11 at Thong Linh high school. *Asian Journal of Educational Research*, 3(2), 53–69. <http://www.multidisciplinaryjournals.com/wp-content/uploads/2015/03/Problems-Affecting-Learning-Writing-Skill-Of-Grade-11.pdf>
- Irwanto. (2002). *Psikologi umum*. PT. Prehallindo.
- József, H. (2001). *Advanced writing in English as a foreign language*. Lingua Franca Csoport. <http://bit.ly/3KRvVKu>
- Justin, Z., & Jaisankar, D. (2019). Integration of YouTube video clips in the class room for teaching English to the L2 learners. *International Journal of Innovative Technology and Exploring Engineering*, 8(12), 1327–1328. <https://doi.org/10.35940/ijitee.L3921.1081219>
- Kamelia, K. (2019). Using video as media of teaching in English language classroom: expressing congratulation and hopes. *Utamax : Journal of Ultimate Research and Trends in Education*, 1(1), 34–38. <https://doi.org/10.31849/utamax.v1i1.2742>
- Knoch, U., May, L., Macqueen, S., Pill, J., & Storch, N. (2016). Transitioning from university to the workplace: Stakeholder perceptions of academic and professional writing demands. *IELTS Report Series*, 1, 1–37. https://openresearch-repository.anu.edu.au/bitstream/1885/153812/2/01_Knoch_Transitioning_from_university_2016.pdf
- Kumbhar, K. N. (2018). Brainstorming technique: Innovative quality management tool for library. *Current Trends in Library Management*, June, 1–8.
- Lele, M. A. (2019). *The students' perception of the media used by teacher in teaching English*. [University Muhammadiyah of Makassar]. https://digilibadmin.unismuh.ac.id/upload/5751-Full_Text.pdf
- Listiani, N. K. M., Suwastini, N. K. A., Dantes, G. R., Adnyani, N. L. P. S., & Jayantin, I. G. A. S. R. (2021). YouTube as digital learning resources for teaching bilingual young learners. *Proceedings of the 2nd International Conference on Technology and Educational Science (ICTES 2020)*, 540(Ictes 2020), 156–162. <https://doi.org/10.2991/assehr.k.210407.230>
- Longhurst, R. (2010). Semi-structured interviews and focus groups. In *Key methods in geography* (Clifford, pp. 103–115).
- Mahreda, A. (2017). *Students' perception toward business English elective subject at English language education department in University of Muhammadiyah Malang* [University of Muhammadiyah Malang]. <https://eprints.umm.ac.id/35785/>
- Makarao. (2009). *Brainstorming teaching technique*. McGraw-Hill.
- Muflihun, & Tohamba, C. P. P. (2021). The challenges that Indonesian students faced in academic writing: A cross-disciplinary study of academic literacies. *Proceedings of the 2nd International Conference on Technology and Educational Science (ICTES 2020)*, 540(Ictes 2020), 12–18. <https://doi.org/10.2991/assehr.k.210407.207>
- Mustafa, F. (2016). Undergraduate students' understanding on plagiarism in academic writing. *Reciprocal Graduate Research Symposium*, 1(1), 113–117.

- <https://medium.com/@arifwicaksanaa/pengertian-use-case-a7e576e1b6bf>
Mutoharoh, A., 'Ulya, A. Z., Nawangsari, E., Fatin, S. R., & Mualim, M. (2021). The use of YouTube as a medium for teaching English writing skill during Covid-19 pandemic. *Tarling : Journal of Language Education*, 5(2), 129–147. <https://doi.org/10.24090/tarling.v5i2.5748>
- Nasution, A. K. R. (2019). YouTube as a media in English language teaching (ELT) context: Teaching procedure text. *Utamax : Journal of Ultimate Research and Trends in Education*, 1(1), 29–33. <https://doi.org/10.31849/utamax.v1i1.2788>
- Ningtyas, A. T. P., & Kumalarini, T. (2014). The use of cartoon video as a media to teach descriptive writing text to the eight graders of junior high school. *E-Journal Unesa*, 2(1), 1–6.
- Nordquist, R. (2020). *English as foreign language (EFL)*. Thought Co. <https://www.thoughtco.com/english-as-a-foreign-language-efl-1690597>
- Osborn, A. (1953). *Applied imagination: Principles and procedures of creative problem solving*. Charles Scribner's Sons.
- Pakiding, M. Y. (2022). *Using brainstorming technique through English YouTube channel in teaching speaking at SMPN 35 Makassar*. Bosowa University.
- Pebrianti, R. A. (2014). *Improving grade VIII students' writing skills through animation videos at SMPN 3 Ngaglik in the academic year of 2012/2013*. Yogyakarta State University.
- Pinto, H., Almeida, J. M., & Gonçalves, M. A. (2013). Using early view patterns to predict the popularity of YouTube videos. *Proceedings of the Sixth ACM International Conference on Web Search and Data Mining, February*, 365–374. <https://doi.org/10.1145/2433396.2433443>
- Pratama, S. H. H., Arifin, R. A., & Widianingsih, A. W. S. (2020). The use of Youtube as a learning tool in teaching listening skill. *International Journal of Global Operations Research*, 1(3), 123–129. <https://doi.org/10.47194/ijgor.v1i3.50>
- Pratiwi, A. I. (2011). *Optimizing the use of YouTube videos to improve students' writing skill* [Sebelas Maret University]. <https://digilib.uns.ac.id/dokumen/download/20725/NDI0MjY=/Optimizing-The-Use-Of-Youtube-Videos-To-Improve-Students-Writing-Skill-apriliya-intan.pdf>
- Putri, U. T. (2021). *The students' perception toward the use of Edlink platform at the second semester of English program at IAIN Parepare* [IAIN Parepare]. <http://repository.iainpare.ac.id/2947/>
- Qiong, O. U. (2017). A brief introduction to perception. *Studies in Literature and Language*, 15(4), 18–28. <https://doi.org/10.3968/10055>
- Quvanch, Z., & Na, K. S. (2020). A review on impact of blended learning on the English writing skills. *Innovative Teaching and Learning Journal (ITLJ)*, 4(1), 41–50. <http://161.139.21.34/itlj/index.php/itlj/article/view/51>
- Raja, R., & Nagasubramani, P. C. (2018). Impact of modern technology in education. *Recent Trend of Teaching Methods in Education*, 3(1), 33–35. <https://doi.org/https://dx.doi.org/10.21839/jaar.2018.v3S1.165>
- Richards, J. C., & Renandya, W. A. (2005). *Methodology in language teaching an anthology of current practice*. Cambridge University Press.

- <https://doi.org/10.13140/RG.2.2.36344.72962>
- Sakkir, G., Dollah, S., & Ahmad, J. (2020). Students' perceptions toward using YouTube in EFL classrooms. *Journal of Applied Science, Engineering, Technology, and Education*, 2(1), 1–10. <https://doi.org/10.35877/454ri.asci2125>
- Scherer, R., Siddiq, F., & Teo, T. (2015). Becoming more specific: Measuring and modeling teachers' perceived usefulness of ICT in the context of teaching and learning. *Computers & Education*, 88, 202–214. <https://doi.org/10.1016/j.compedu.2015.05.005>
- Seow, A. (2002). The writing process and process writing. In J. C. Richards & W. A. Renandya (Eds.), *Methodology in Language Teaching: An Anthology of Current Practice* (pp. 315–320). Cambridge University Press.
- Shirvani, M., & Porkar, R. (2021). How do EFL students perceive brainstorming in L2 writing classes? *Theory and Practice in Language Studies*, 11(12), 1602–1609. <https://doi.org/10.17507/tpls.1112.12>
- Sitorus, C. J. (2017). The effect of using YouTube video on the tenth graders' writing procedural text achievement at SMA Corpatarin. *JET (Journal of English Teaching)*, 3(1), 1–10. <https://doi.org/10.33541/jet.v3i1.695>
- Sokolik, M. (2003). *Writing practical English language teaching* (Nunan, D). McGraw-Hill.
- Sukma, D. M. (2018). The effect of audio-visual media on the students' participation in English classroom. *Pancaran Pendidikan*, 7(1), 11–22. <https://doi.org/10.25037/pancaran.v7i1.129>
- Sulisworo, D., Rahayu, T., & Akhsan, R. N. (2016). The students' academic writing skill after implementing blended learning using Facebook. *Information Technologies and Learning Tools*, 56(6), 176. <https://doi.org/10.33407/itlt.v56i6.1477>
- Suwastini, N. K. A., Rastari, K. L., & Suarcaya, P. (2023). YouTube as instructional media in promoting EFL Indonesian students' pronunciation. *Polyglot: Jurnal Ilmiah*, 1(19), 1. <https://doi.org/10.19166/pji.v1i19.6309>
- Syafira, N. A. N. (2020). *Teaching speaking in Kampung Inggris: Highlighting the tutor's challenges and solution*. [http://repositori.unsil.ac.id/8303/14/13.CHAPTER 3.pdf](http://repositori.unsil.ac.id/8303/14/13.CHAPTER%203.pdf)
- Thoha, M. (2011). *Perilaku organisasi, konsep dasar dan aplikasi*. PT. Raja Grafindo Persada.
- Walgito, B. (1989). *Pengantar psikologi umum*. Bina Ilmu.
- Yin, R. K. (2003). *Case study research: Design and methods*. (K. Wiley, S. Robinson, & G. Dickens (eds.); 3rd ed.). Sage Publication. https://iwansuharyanto.files.wordpress.com/2013/04/robert_k_yin_case_study_research_design_and_mebookfi-org.pdf