

ABSTRACT

Dwi Fitriani Astuti, 2023. Improvement the Ability to Examine the Structure and Rules of Language as well as Presenting Data, Ideas, and Impressions in the Form of Descriptive Text Using the Two Stay Two Stray Learning Model (Classroom Action Research on Class VII SMP Islam Tarbiyatul Ummah Islamic Middle School, Tasikmalaya City, Academic Year 2020/2021) Department of Indonesian Language Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

Examining and presenting descriptive texts is a basic competency in Indonesian language subjects in the revised 2013 curriculum that must be mastered by class VII junior high school students. However, in reality, at Tarbiyatul Ummah Islamic Middle School, Tasikmalaya City, there are still many students who have not mastered the competence to study and present descriptive texts. This research aims to determine whether or not the Two Stay Two Stray learning model can improve the ability to study linguistic structures and rules and present descriptive text to class VII students at Tarbiyatul Ummah Islamic Middle School, Tasikmalaya City for the 2020/2021 academic year.

The research method the author uses is Classroom Action Research (PTK). The data collection techniques that the author used in this research were observation techniques, test techniques, interview techniques with data sources, namely students in class VII A of Tarbiyatul Ummah Islamic Middle School, Tasikmalaya City for the 2020/2021 academic year.

Based on the results of data processing, there are significant changes from cycle one to cycle two. In the first cycle, there were 11 students (39%) in the knowledge aspect of the ability to examine the structure and linguistic rules of descriptive texts for students who had reached the KKB and 17 students (61%) who had not yet reached the KKB. In the skills aspect, 13 students (46%) have reached the KKB and 15 students (54%) have not reached the KKB. In the second cycle, the knowledge and skills aspects of all 28 students (100%) had achieved the Learning Completeness Criteria (KKB) set by the school, namely 73.

The results of the Wilcoxon statistical test on the data above show that $W_{count} = 0$ $W_{table} (89.9)$. Thus, the hypothesis in this study is accepted. This means that the Two Stay Two Stray learning model can improve the ability to study linguistic structures and rules as well as present data, ideas and impressions in the form of descriptive text to class VII students at SMP Negeri Islam Tarbiyatul Ummah, Tasikmalaya City for the 2020/2021 academic year.