

## PREFACE

This thesis entitled “Narrating the Student’s Experience of English-speaking Learning Through Zoom-based Webinar Series in the Academic Listening and Speaking Course” is submitted for getting *Sarjana Pendidikan* degree at English Education Department of Faculty of Educational Sciences and Teachers’ Training, Siliwangi University.

This thesis consists of five chapters: (1) Introduction; (2) Literature Review; (3) Research Method; (4) Findings and Discussion; (5) Conclusion and Suggestion. The background in the chapter introduction provides a context related to English-speaking learning through the Zoom-based webinar series in the Academic Listening and Speaking course, a gap, formulation of the problems, significance of the research, and the research aims. The literature review briefly discusses English-speaking learning through a Zoom-based webinar series in the Academic Listening and Speaking course. The research design used in this study is a narrative case study and the data was collected through semi-structured interviews analyzed by Labov narrative analysis. The findings about various experience aspects, including cognitive, affective, and psychomotor experiences in student’s experience of English-speaking learning through Zoom-based webinar series in the Academic Listening and Speaking course.

Therefore, any suggestions and criticism from the readers will be greatly received. Hopefully, this thesis will be useful for myself and the readers.

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Compiled by,

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