

PREFACE

This research thesis entitled “Movies Mediated English-Speaking Learning: A Narrative Inquiry of an EFL Undergraduate Student” is submitted to fulfill one of the requirements for getting a *Sarjana Pendidikan* degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

The first chapter contains the background information and provides a context of the research ascended with a gap, formulation of the problem, significance of the research, and aim of the research. The second chapter contains a literature review that provides brief enlightenment about English speaking skills and Movies as a learning medium. The third chapter presents the research design, focus of the study, setting and participants, data collection, and data analysis. The result of this study is presented in the fourth chapter, including the data findings and discussions. The last chapter comprises the conclusions based on the data findings and other ideas for the next researcher related to movies as a medium for English-speaking learning.

Nonetheless, this research thesis can be accomplished with plenty of support from several people around the writer. Therefore, the writer conveys sincere gratitude to them in the acknowledgment section. Lastly, the writer welcomes suggestions and constructive criticism from the readers to improve this writing. Hopefully, this proposal can be helpful and give advantages both for the writer and the readers.

Tasikmalaya, October 2023

The Writer

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