

PREFACE

All praise is given to Allah SWT, the kindest and most merciful. The author can complete this thesis entitled “Vlogs-based English Pronunciation Learning: Evidence from Indonesian EFL Students”. It is submitted to fulfill the requirement for *Sarjana pendidikan* degree at the English Education Department of the Faculty of Educational Sciences and Teachers’ Training, Siliwangi University.

This thesis intends to find out on how the students learn English pronunciation through Vlogs. Further, the author also introduces the theoretical foundation of pronunciation and Vlog. In the last part, the author provides the research methodology to explain how the author would conduct the study.

This thesis intends to find out on how the students learn English pronunciation through Vlogs. Further, the author also introduces the study’s introduction in Chapter 1, the theoretical foundation of pronunciation and Vlog in Chapter 2. In Chapter 3, the author provides the research methodology to explain how the author would conduct the study. The author presents the findings in Chapter 4, then the conclusion and suggestion in Chapter 5.

In arranging this paper, the author faces many challenges and obstacles, but those obstacles can be overcome with the help of many individuals. The author also realized that there are still many mistakes in writing this thesis. Therefore, the author would appreciate any critique or suggestions from readers. Finally, hopefully, this paper can be useful for readers to get more knowledge in the subject matter.

Tasikmalaya, October 2023

The Author