

PREFACE

This research thesis entitled “Digital Reading Log: The Students’ Perceptions Towards Online Blogging in Extensive Reading Course” is submitted as partial fulfillment of the requirements for writing a thesis at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya. This research thesis contains background information, a literature review, and a methodology. The background information provides a context to the relations between digital media and blogs, a gap, formulation of the problems, operational definitions, significance of the research, and aims of the research. The literature review provides brief enlightenment about students’ perceptions, blogging as a teaching platform, blogging in the online extensive reading, and blogging for digital reading logs in the online extensive reading course. The research design used in this study is a case study. For that reason, the data will be collected through a semi-structured interview and analyzed with thematic analysis.

This research can be accomplished with plenty of support from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgment section. The researcher also realizes that there are still many shortcomings in writing this thesis. Subsequently, the researcher expects suggestions and constructive feedback from the readers. Conclusively, the researcher expects this thesis to give the writers and readers affirmative insight.

Tasikmalaya, October 12, 2023

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