

PREFACE

This thesis entitled ‘‘The influence of Duolingo towards Junior High School Students’ Vocabulary Mastery’’ is submitted as partial fulfillment of the requirements for attaining *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is filled with background, literature review, methodology, research findings, discussions, conclusion and suggestions. The background informs about the importance of mastering vocabulary, the use of Duolingo as teaching media, formulation of the problem, operational definition, and significance of the research and aim of the research. The literature review informs a brief explanation of vocabulary mastery, MALL (Mobile Assisted Language Learning), and Duolingo. This research used quasi-experimental research. To collect the data, it used vocabulary tests, pretest and posttest. Then, the researcher used an independent sample t-test on SPSS to analyze the data.

Therefore, the researcher will receive any kind of suggestions and constructive criticism from the readers and hope this thesis will be useful for the researcher and the readers.

Tasikmalaya, 2 November 2023



David Allaric Giovanni Firdaus
192122053