

PREFACE

This research thesis, entitled **“Motivation of a Junior High School Student in Online English Learning,”** was submitted as partial fulfillment of the requirements for attaining the Sarjana Pendidikan Degree at the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. This research thesis is divided into five chapters.

Here, an overview of every chapter is described as follows: Chapter one presents the background information for my study. Here, it provided the context of the research, which ascended with a gap, the formulation of the problems, the significance of the study, and the research aims. Chapter two examined the literature of my study. It included definitions, types, some causes of low motivation in learning English, and solutions. Chapter three explained the concept of thematic analysis and defined the research paradigm as qualitative. It outlined the focus of the research, the setting and participants, and data collection through interviews.

Chapter four discusses the research results. There are some causes of students demotivation in online English learning: 2) English is considered a difficult subject. 3) Inappropriate English teaching method 4) low self-confidence, and 5) incomprehensible delivered English teaching materials. Besides that, there are some solutions to increasing students' motivation for online English learning: 1) Online English learning tools 2) Rewards 3) Increasing students' confidence to learn English, and finally, this section of this thesis concludes the results of the study. The applications and implications drawn from this study were included in my interpretations. Since it was a small-scale study, suggestions had been made for further research.