

## PREFACE

Thanks to Allah SWT for his blessing and mercy, gratefully, the author could finish writing the thesis entitled “Investigating EFL Students’ Self-Efficacy on the Use of QuillBot Paraphrasing Tool in Academic Writing”. It is submitted to fulfill the requirement for *sarjana pendidikan* degree at the English Education Department of the Faculty of Educational Sciences and Teacher’s Training, Siliwangi University.

This thesis intends to investigate EFL students’ self-efficacy on the use of QuillBot paraphrasing tool in academic writing. Further, the author also introduces the study’s introduction in chapter 1, the theoretical foundation of self-efficacy, QuillBot paraphrasing tool, and academic writing in chapter 2. In chapter 3, the author provides the research methodology to explain how the author would conduct the study. The author presents the findings in chapter 4, then the conclusion and suggestion in chapter 5.

In systematizing this thesis, the author faced many obstacles, but with the help and support of many individuals, these obstacles can be solved. The author also notices that there are still many mistakes in writing this thesis. Therefore, the criticism and suggestions from the reader will help this undergraduate thesis better in the future. Finally, hopefully, this thesis can be helpful for readers to get more knowledge on the subject matter.

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