ABSTRACT

SYILVIA ARINI PERMATASARI. 2023. **"INVESTIGATING EFL STUDENTS' SELF-EFFICACY ON THE USE OF QUILLBOT PARAPHRASING TOOL IN ACADEMIC WRITING"**. English Education Department, Faculty of Educational Sciences and Teacher's Training, Siliwangi University Tasikmalaya.

The study aims to investigate EFL students' self-efficacy on the use of QuillBot paraphrasing tool in academic writing. The research design uses a descriptive qualitative method. The subject of the study is four EFL students who have passed the research seminar proposal course. The data of the study is collected by semi-structured interview. From findings and discussions, the researcher found that EFL students' self-efficacy on the use of QuillBot paraphrasing tool in academic writing is not good. The reason is that there are impacts from behavior, social, and personal in academic writing class. Based on the result of analyzing the data using NVIVO thematic analysis, behavioral factors are the most dominant factors because those are able to give a point of view related to their skills in academic writing which affect their self-efficacy.

Keywords: EFL students, Self-efficacy, QuillBot, Academic writing.