

ACKNOWLEDGEMENT

Praise and gratitude, we pray for the presence of Allah *SWT*, for the grace and His gift ever bestowed upon us all. *Sholawat* and greetings are hopefully given to the Prophet *Muhammad SAW*, who communicated the message and the Shari'a of Islam to all humankind. By the grace of Allah, the author was finally able to complete the requirements for writing a thesis entitled "Blended English Learning Practices: Perceptions of Students."

This thesis can only be accomplished with the confidence and support of some people, morally and materially, which made the author finally face and overcome the difficulties and obstacles to complete this thesis. On this occasion, the author would like to express gratitude to a few parties for the assistance, guidance, and encouragement so that I can finish this thesis, namely:

1. The honorable Head of the English Education Department, Faculty of Educational Sciences and Teacher's Training, Siliwangi University, Tasikmalaya.
2. Honorable *Dra. Dede Pertamina, M.Pd.*, as the first supervisor who guided me throughout this proposal.
3. *Metty Agustine, P., S.Pd., M.Pd.* as the second supervisor who guided me throughout this proposal.
4. All lecturers of the English Education Department, Faculty of Educational Sciences and Teacher's Training, Siliwangi University, who have given me the knowledge.
5. The researcher's parents have provided guidance, love, prayer, financial support, and facilities.
6. The researcher's best friends have supported me in conducting the research and coloring the researcher's college life.