

PREFACE

This thesis is entitled “Blended English Learning Practices: Students’ Perceptions” to Fulfil the Requirements for the Sarjana Pendidikan Degree at the English Education Department of Faculty Educational Sciences and Teachers’ Training Siliwangi University, Tasikmalaya.

This thesis includes an introduction, a literature review, and a methodology. The introduction provides the background of the study, which presents the reasons to do the research and the study gap, formulation of the problems, operational definitions, aims of the investigation, and significance of the study. The literature review briefly explains Blended learning, English learning, and perception. Moreover, this part provides the previous study of the research. The research design used in this study is a case study. As a result, the data was collected through semi-structured interviews. Moreover, this part also presents the study’s setting and participants.

This research can be completed with much help from many individuals. As a result, the researcher expresses her heartfelt gratitude to them in the acknowledgment section.

The author realizes this thesis could have been better regarding material and presentation. Suggestions and constructive criticisms are expected in the completion of this proposal. Recently, the author hoped this thesis could provide useful things and add insight to the reader, especially for the writer.

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