

ABSTRAK

SRI WITRIA WINARTI. 2023. **PENGARUH PENERAPAN MODEL PEMBELAJARAN *COOPERATIVE LEARNING* TIPE *THINK PAIR SHARE* BERBANTUAN MEDIA PAPAN TEMPEL TERHADAP HASIL BELAJAR PESERTA DIDIK MATERI FLORA DAN FAUNA DI INDONESIA DAN DUNIA (Pada Siswa Kelas XI IPS MA Assa'adah Plus Keterampilan Kecamatan Jamanis Kabupaten Tasikmalaya)**. Jurusan Pendidikan Geografi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Latar belakang dilakukannya penelitian ini adalah hasil belajar siswa pada mata pelajaran geografi yang masih rendah dalam memahami materi sebaran flora dan fauna di Indonesia dan dunia. Materi tersebut dipelajari di kelas XI IPS yang terdapat dalam kurikulum 2013. Adanya kesulitan dari guru dalam menentukan model dan media yang tepat seringkali membuat guru lebih memilih model konvensional untuk diterapkan dalam kegiatan pembelajaran. Tujuan dilakukannya penelitian ini yaitu untuk mengetahui tahapan dan pengaruh penerapan Model Pembelajaran *Cooperative Learning* Tipe *Think Pair Share* Berbantuan Media Papan Tempel pada Mata Materi Flora dan Fauna di Indonesia dan Dunia di Kelas XI IPS MA Assa'adah Plus Keterampilan Kecamatan Jamanis Kabupaten Tasikmalaya. Metode yang digunakan dalam penelitian ini adalah metode eksperimen dengan menggunakan desain penelitiannya *Quasi Experimental Design* (eksperimen semu). Sampel yang digunakan adalah menggunakan teknik *simple random sampling* dengan teknik analisis data yaitu teknik analisis deskriptif, analisis data statistik, uji normalitas, uji homogenitas, dan uji *gain*. Hasil penelitian menunjukkan bahwa penerapan model pembelajaran *Cooperative Learning* tipe *Think Pair Share* berbantuan media papan tempel terdiri dari langkah: persiapan, tahap *think* (berpikir), *pair* (berpasangan), dan *share* (berbagi). Kelas yang diberikan *treatment* dengan menggunakan model pembelajaran *Cooperative Learning* tipe *Think Pair Share* berbantuan media papan tempel dibuktikan oleh hasil perhitungan nilai *gain* yang didapat di kelas eksperimen lebih banyak di 0,7 ke atas dengan kategori tinggi, sedangkan di kelas kontrol lebih banyak di 0,5 kebawah dengan kategori sedang, dengan pengaruh 84%. Berdasarkan hal tersebut maka dapat disimpulkan bahwa penerapan model pembelajaran *Cooperative Learning* tipe *Think Pair Share* berbantuan media papan tempel memiliki pengaruh terhadap hasil belajar siswa lebih baik dibandingkan dengan yang menggunakan model pembelajaran *Cooperative Learning* tipe *think paire share* tanpa menggunakan media pembelajaran.

Kata Kunci: *Cooperative Learning* Tipe *Think Pair Share*, Media Papan Tempel, Hasil Belajar

ABSTRACT

SRI WITRIA WINARTI. 2023. THE EFFECT OF THE APPLICATION OF THE COOPERATIVE LEARNING MODEL TYPE THINK PAIR SHARE ASSISTED BY PASTEBOARD MEDIA ON THE LEARNING OUTCOMES OF STUDENTS OF FLORA AND FAUNA MATERIAL IN INDONESIA AND THE WORLD (In Class XI Social Studies MA Assa'adah Plus Keterampilan Jamanis District, Tasikmalaya Regency). Department of Geography Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

The background of this research is the results of student learning in geography subjects that are still low in understanding the distribution of flora and fauna in Indonesia and the world. The material is studied in class XI social studies contained in the 2013 curriculum. The difficulty of teachers in determining the right model and media often makes teachers prefer conventional models to be applied in learning activities. The purpose of this research is to determine the stages and influences of the application of the Think Pair Share Type Cooperative Learning Learning Model Assisted by Pasteboard Media on the Eyes of Flora and Fauna Material in Indonesia and the World in Class XI IPS MA Assa'adah Plus Keterampilan Jamanis District, Tasikmalaya Regency. The method used in this study is an experimental method using its research design Quasi Experimental Design (pseudo-experiment). The sample used is using simple random sampling techniques with data analysis techniques, namely descriptive analysis techniques, statistical data analysis, normality tests, homogeneity tests, and gain tests. The results showed that the application of the Cooperative Learning model type Think Pair Share assisted by pasteboard media consists of steps: preparation, think stage, pair, and share. The class given treatment using the Cooperative Learning model type Think Pair Share assisted by pasteboard media is evidenced by the results of the calculation of the gain value obtained in the experimental class more at 0.7 and above with the high category, while in the control class more at 0.5 and below with the medium category, with an influence of 84%. Based on this, it can be concluded that the application of the Think Pair Share type Cooperative Learning learning model assisted by pasteboard media has an influence on student learning outcomes better than those using the Think Pair Share type Cooperative Learning model without using learning media.

Keywords: Cooperative Learning Think Pair Share Type, Pasteboard Media, Learning Outcomes