

PREFACE

This author is very grateful because this paper can be resolved smoothly, and various obstacles encountered can be resolved properly. This paper, with the theme “Investigating Students Speaking Anxiety Among Junior High School Students,” is expected to provide insights and information that are useful for writers and readers.

This thesis is formed with background information, a literature review, and methodology. The background information provides a context of the research, which is ascended with a gap, formulation of the problems, significance of the research, and aims of the research. The literature review provides brief enlightenment about speaking and anxiety. To give a brief overview of how I would conduct this study, I explain the method and methodology of the research in the last part.

However, this research can be accomplished with plenty of support from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgment section. The researcher realizes that this research proposal is still far from perfection. Subsequently, the researcher expects suggestions and constructive feedback from the readers. Conclusively, the researcher expects this research proposal can give affirmative insight to the readers.