

## **ABSTRAK**

GINA SALMA RAHAYU 2023. "INVESTIGATING ENGLISH SPEAKING ANXIETY AMONG JUNIOR HIGH SCHOOL STUDENTS". *Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.*

*Siswa tingkat menengah pertama di Indonesia mengalami kekhawatiran tentang berbicara bahasa Inggris di kelas selama proses belajar mengajar sering sekali terjadi. Tujuan dari penelitian ini adalah untuk menyelidiki faktor-faktor penyebab kecemasan siswa dalam berbicara bahasa Inggris dan strategi siswa untuk mengatasi kecemasan mereka dalam berbicara bahasa Inggris. Metode penelitian menggunakan studi kasus deskriptif. Peserta terdiri dari lima siswa sekolah menengah di salah satu sekolah menengah negeri di Tasikmalaya, Jawa Barat, Indonesia. Pengumpulan data penelitian menggunakan wawancara semi terstruktur. Data dianalisis dengan analisis tematik (Braun & Clarke, 2006). Berdasarkan hasil yang diperoleh melalui observasi, dapat disimpulkan faktor-faktor yang menyebabkan siswa merasa cemas saat berbicara bahasa Inggris. Hasil tersebut adalah: 1. Students Experience Communicative Fear, 2. Students' Anxiety While Joining Test, 3. Students' Fear of Negative Comment, 4. Students' Lack of Vocabulary. Adapun tiga strategi siswa untuk mengatasi kecemasan dalam berbicara. Hasil tersebut adalah: 1. Making Preparation, 2. Developing Self-Esteem 3. Doing Relaxation.*

**Kata kunci:** *berbicara, kecemasan berbicara bahasa Inggris, faktor kecemasan berbicara, strategi berbicara*

## ABSTRACT

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Junior high school students in Indonesia experience anxiety about speaking English in class during the teaching and learning process, which occurs frequently. The purpose of this research was to investigate the factors causing students' anxiety in speaking English and the strategies students used to cope with their anxiety in speaking English. The research method used a descriptive case study. The participants consisted of five high school students from a public high school in Tasikmalaya, West Java, Indonesia. Data collection was conducted through semi-structured interviews. The data were analyzed using thematic analysis (Braun & Clarke, 2006). Based on the results obtained through interviews, it was concluded that there were several factors causing students to feel anxious when speaking English. These factors were: 1. Students Experience Communicative Fear, 2. Students' Anxiety While Joining Test, 3. Students' Fear of Negative Comment, 4. Students' Lack of Vocabulary. Additionally, there were three strategies that students used to cope with their anxiety in speaking English. These strategies were: 1. Making Preparation, 2. Developing Self-Esteem, 3. Doing Relaxation.

**Keywords:** speaking, English speaking anxiety, speaking anxiety factor, speaking strategy