ABSTRACT

TINI NUR'AINI. 2023. METHODS OF LEARNING THE YELLOW BOOK FOR STUDENTS OF BOARDING SCHOOLS (Studies at Islamic Boarding School Students Darul Muta'allimin Lewosari, Bantarsari, Bungursari, Tasikmalaya City) Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

Not all students can read the yellow book in accordance with the rules of knowledge such as nahwu and shorof, so there is a need for learning methods for the yellow book to make it easier for students to read the yellow book in accordance with the rules of their knowledge, especially for ibtida class B students at the Darul Muta'allimin Lewosari Islamic Boarding School, Bantarsari Village, Bungursari District, Tasikmalaya City. This research was carried out because it was discovered that there was a yellow book learning method at Islamic boarding schools. Likewise, the aim of this research is to find out the yellow book learning method at Islamic boarding schools. This research uses descriptive qualitative research methods. Data collection was carried out using three methods, namely observation, interviews and documentation. The data analysis techniques used are data reduction, presentation of data, and drawing conclusions. The results of this research show that the yellow book learning method for Islamic boarding school students is based on research analysis in the field, the yellow book learning method that must be used to make it easier for students to read the yellow book is the polar bahtsul method, sorogan method and rote memorization method. Because by using the Bahtsul Pole method, students are trained to continue sorogan or reading so that students memorize the rules, and of course Ibtida B class students will find it easier to read the Yellow Book according to their knowledge and rules.

Keywords: Islamic Boarding School, Learning Method, Yellow Book