ABSTRAK

Nur Fadiyah Khoerunnisa. 2023. **PENGARUH PEMANFAATAN SUMBER BELAJAR DIGITAL TERHADAP HASIL BELAJAR (Studi pada Warga Belajar Paket C di PKBM Al-Fattah Kecamatan Manonjaya Kabupaten Tasikmalaya).** Skripsi. Jurusan Pendidikan Masyarakat. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Penelitian ini dilakukan untuk menganalisis pengaruh pemanfaatan sumber belajar digital terhadap hasil belajar warga belajar paket C di PKBM Al-Fattah, Manonjaya. Jumlah sampel pada penelitian ini sebanyak 42 orang responden warga belajar paket C. Dalam penelitian ini, peneliti menggunakan metode survei dengan pendekatan deskriptif kuantitatif. Teknik pengumpulan data yang digunakan adalah melalui penyebaran angket dan melakukan observasi secara langsung di lapangan. Hasil data penelitian yang telah terkumpul yang telah dianalisis melalui *Statistic Program and Service Solutionseri (SPSS)* 22, serta hasil pengujian hipotesis menggunakan koselasi product moment. Hasil analisis uji analisis determinasi R square pemanfaatan sumber belajar digital (X) terhadap hasil belajar (Y) memiliki Nilai R square sebesar 0,115, hal tersebut berarti bahwa kontribusi variabel pemanfaatan sumber belajar digital (X) terhadap variabel hasil belajar (Y) sebesar 11,5%, sedangkan sisanya sebesar 88,5% merupakan kontribusi lain yang tidak termasuk dalam model. Kemudian data korelasi berganda (R) bernilai 0,340. Nilai R tersebut bermakna bahwa pengaruh yang diberikan variabel pemanfaatan sumber belajar digital (X) terhadap variabel hasil belajar (Y) bersifat lemah. Maka kesimpulan dari penelitian ini adalah adanya pengaruh pemanfaatan sumber belajar digital terhadap hasil belajar.

Kata Kunci: Sumber Belajar, Teknologi Digital, Hasil Belajar.

ABSTRACT

Nur Fadiyah Khoerunnisa. 2023. **THE EFFECT OF UTILIZATION OF DIGITAL LEARNING RESOURCES ON LEARNING OUTCOMES (Study on Package C Learning Citizens at PKBM Al-Fattah Manonjaya District Tasikmalaya Regency).** Thesis. Department of Community Education. Faculty of Teacher Training and Education. Siliwangi University.

This study was conducted to analyze the effect of the use of digital learning resources on the learning outcomes of package C learning citizens at PKBM Al-Fattah, Manonjaya. The number of samples in this study were 42 respondents of package C learning citizens. In this study, researchers used a survey method with a quantitative descriptive approach. The data collection technique used is through distributing questionnaires and making direct observations in the field. The results of the research data that has been collected which has been analyzed through Statistic Program and Service Solutionseri (SPSS) 22, as well as the results of hypothesis testing using product moment correlation. The results of the analysis of the R square determination test of the utilization of digital learning resources (X) on learning outcomes (Y) have an R square value of 0.115, this means that the contribution of the digital learning resource utilization variable (X) to the learning outcomes variable (Y) is 11.5%, while the remaining 88.5% is another contribution that is not included in the model. Then the multiple correlation data (R) is worth 0.340. The R value means that the influence given by the variable utilization of digital learning resources (X) on the learning outcomes variable (Y) is weak.

Keywords: Learning Resources, Digital Technology, Learning Outcomes.