ABSTRAK

Susana Indriati. (2023). Skripsi. Pengaruh Variasi Gaya Mengajar Guru Terhadap Motivasi Belajar Serta Dampaknya Pada Hasil Belajar Dalam Mata Pelajaran Ekonomi (Studi Kasus Pada peserta didik Kelas XI Jurusan IPS Di SMA Negeri Se-Kecamatan Purbalingga Tahun Ajaran 2022/2023

Belajar dan motivasi memiliki keterkaitan yang sangat erat, motivasi akan mendorong hasil belajar menjadi lebih baik. Penerapan variasi gaya mengajar secara tepat dan optimal dapat membuat pembelajaran berlangsung dengan suasana yang menyenangkan sehingga peserta didik dapat menerima dengan mudah materi yang telah disampaikan guru. Penelitian ini menggunakan metode penelitian survei pendekatan kuantitatif. Pengambilan sampel pada penelitian ini adalah *Proportionate Random Sampling* dengan jumlah 198 peserta didik. Teknik analisis data yang digunakan yaitu analisis jalur. Dari hasil analisis jalur diperoleh persamaan regresi $Z = 37,884 + 0,558X + 0,8300e1$ dan $Y = 60,859 + 0,455X + 0,191Z + 0,8124e2$. Berdasarkan hasil penelitian ditemukan bahwa terdapat pengaruh positif dan signifikan antara variasi gaya mengajar guru terhadap motivasi belajar peserta didik, variasi gaya mengajar guru terhadap hasil belajar peserta didik, dan motivasi belajar terhadap hasil belajar peserta didik. Selain itu motivasi belajar dianggap mampu memediasi pengaruh antara variasi gaya mengajar guru terhadap hasil belajar peserta didik.

Kata kunci : Variasi, Gaya, Mengajar

ABSTRACT

Susana Indriati. (2023). Thesis. The Effect of Variations in Teacher Teaching Styles on Learning Motivation and Their Impact on Learning Outcomes in Economics Subjects (Case Study of Class XI Students majoring in Social Sciences at State Senior High Schools in Purbalingga District, Academic Year 2022/2023

Learning and motivation have a very close relationship, motivation will encourage better learning outcomes. Applying a variety of teaching styles appropriately and optimally can make learning take place in a pleasant atmosphere so students can easily accept the material delivered by the teacher. This study uses a survey research method with a quantitative approach. Sampling in this study was Proportionate Random Sampling with a total of 198 students. The data analysis technique used is path analysis. From the results of the path analysis, the regression equation $Z = 37{,}884 + 0{,}558X + 0{,}8300e1$ dan $Y = 60{,}859 + 0{,}455X + 0{,}191Z + 0{,}8124e2$. Based on the results of the study it was found that there was a positive and significant influence between variations in teacher teaching styles on student learning motivation, variations in teacher teaching styles on student learning outcomes, and student learning motivation on student learning outcomes. In addition, student learning motivation is considered capable of mediating the effect of variations in teacher teaching styles on student learning outcomes.

Keywords: Variation, Styles, Teaching