

ABSTRAK

GABRIELA GILANG NEGERINA 2022. Pengaruh Penerapan Model Pembelajaran *Project Based Learning* terhadap Hasil Belajar Peserta Didik (Studi Eksperimen pada Mata Pelajaran Geografi Materi Dasar Pemetaan di Kelas X IPS MAN 2 Garut). Jurusan Pendidikan Geografi, Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Latar belakang dalam penelitian ini yaitu hasil belajar peserta didik pada mata pelajaran geografi masih rendah masih terdapat nilai peserta didik yang dibawah KKM yaitu sebesar 58. Pada tahun 2021-2022 hampir 70% peserta didik memiliki nilai rendah, hal ini karena banyaknya peserta didik yang kurang antusias dalam mengikuti pembelajaran geografi dan masa pandemi yang mengharuskan peserta didik belajar secara daring hal ini juga mempengaruhi pada hasil belajar peserta didik. Penelitian ini bertujuan untuk mengetahui penerapan model pembelajaran *Project Based Learning* pada mata pelajaran geografi materi dasar pemetaan di kelas X IPS MAN 2 Garut. Metode yang digunakan dalam penelitian ini adalah *Quasi Eksperimen* dengan desain *The Nonequivalent Pretest-Posttest Control Design*. Populasi merupakan seluruh peserta didik kelas X IPS MAN 2 Garut. Sampel diambil sebanyak 41 orang dengan menggunakan teknik *simple random sampling*. Teknik analisis data yang digunakan yaitu berupa rumus regresi linier sederhana. Sebelum dilakukan penelitian dilakukan uji instrument, yaitu uji validitas dan uji realibilitas. Berdasarkan hasil penelitian dilapangan diketahui bahwa langkah-langkah pelaksanaan pembelajaran *project based learning* pada mata pelajaran geografi materi dasar pemetaan pada peserta didik kelas X IPS MAN 2 Garut yaitu: Penentuan pertanyaan mendasar, Mendesain pelaksanaan proyek , Menyusun jadwal, Memonitor peserta didik dan kemajuan proyek , Menguji hasil. Model pembelajaran *project based learning* berpengaruh terhadap hasil belajar peserta didik kelas X IPS MAN 2 Garut, yaitu semakin baik penggunaan *project based learning* maka semakin tinggi hasil belajar peserta didik.

Kata Kunci: Model Pembelajaran, Project Based Learning, Hasil Belajar

ABSTRACT

GABRIELA GILANG NEGERINA 2022. The Effect of Applying the *Project Based Learning Learning Model* on Student Learning Outcomes (Experimental Study in Geography Subject Mapping Basic Material in Class X IPS MAN 2 Garut). Department of Geography Education Faculty of Teacher and Education. Siliwangi University.

The background in this research is that the learning outcomes of students in geography subjects are still low, there are still students' score below the KKM, which is 58. In 2021-2022, almost 70% of students have low scores, this is because there are many students who lack enthusiasm in talking part in geography learning and during the pandemic which required students to study online, this also affected student learning outcomes. This study aims to determine of the Project Based Learning learning model to geography subjects on the basic material of mapping in class X IPS MAN 2 Garut. The method used in this research is Quasy Eksperiments by design. The Nonequivalen Pretest-Posttest Control Design. the population is all student of class X IPS MAN 2 Garut. Sample were taken as many as 41 people using simple random sampling technique. The data analysis technique used is in the from of a simple linier regression formula. Prior to the research, an instrument test was carried out. Namely the validity test and reliability test based on the results of field research it is known that the steps for implementing project based learning in the subject of geography basic material mapping in class X IPS MAN 2 Garut are determining fundamental questions. Designing the implementation of the project Arranging Schdules, Monitoring students and project progress, Testing the results project based learning learning model affect the learning outcomes of class X IPS MAN 2 Garut students, namely the better the use of project based learning, the higher the learning outcomes of students.

Keywords : Learning Model, *Project Based Learning*, *Learning Outcomes*