ABSTRAK

ANISA NUR ROHMAH HANDAYANI, 2023. "**Pengaruh Penerapan Model Pembelajaran *Problem Based Learning* Berbantu Media Visual Terhadap Hasil Belajar Peserta Didik Pada Mata Pelajaran Geografi Di Kelas X IIS MAN 18 Jakarta**". Jurusan Pendidikan Geografi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya.

Latar Belakang penelitian ini adalah kurang beragamnya model pembelajaran yang digunakan pendidik dalam kegiatan pembelajaran serta teknik metode mengajar, model dan strategi yang dipilih yakni memengaruhi motivasi dan minat yang dimiliki para peserta didik dalam mengikuti kegiatan pembelajaran sehingga hasil belajar yang di dapat peserta didik kurang maksimal. Model pembelajaran berbasis masalah dengan berbantu media visual diharapkan mampu membantu peserta didik untuk lebih memiliki motivasi dan minat belajar yang nantinya berdampak pada pada ketercapaian tujuan dari proses pembelajaran. Tujuan penelitian ini ialah untuk mengetahui bagaimana penerapan model pembelajaran *problem based learning* berbantu media visual dan mengetahui bagaimana hasil belajar peserta didik dengan menggunakan model pembelajaran *problem based learning* berbantu media visual pada mata pelajaran geografi di MAN 18 Jakarta. Metode penelitian yang dilakukan dalam penelitian ini adalah metode deskriptif dengan pendekatan kuantitatif. Teknik pengumpulan data yang digunakan berupa wawancara, tes, observasi, studi literatur. Sampel dalam penelitian ini sebanyak 72 orang dengan rincian, sebanyak 36 orang kelas X IIS 1 sebagai kelas eksperimen dan 36 orang kelas X IIS 2 sebagai kelas kontrol dengan teknik pengambilan sampel *nonprobability sampling tipe purposive sampling*. Data hasil penelitian dengan menggunakan N-Gain data hasil belajar kelas eksperimen terintrepetasi dengan kategori tinggi yakni 0,711. Kemudian hasil penelitian menunjukkan bahwa adanya peningkatan hasil belajar dari kelas eksperimen sebelum dan sesudah penerapan model pembelajaran dengan kata lain model pembelajaran *problem based learning* berkontribusi terhadap peningkatan hasil belajar sebesar 45,67%

Kata Kunci : Model pembelajaran, Model *problem based learning*, hasil belajar

ABSTRACT

*ANISA NUR ROHMAH HANDAYANI, 2023. **"The Effect of Implementing the Problem Based Learning Model Assisted by Visual Media on Student Learning Outcomes in Geography Subjects in Class X IIS MAN 18 Jakarta"**. Department of Geography Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.*

The background of this research is The lack of diversity in learning models used by educators in learning activities as well as the teaching methods, models and strategies chosen influence the motivation and interest that students have in participating in learning activities so that the learning outcomes obtained by students are less than optimal. A problem-based learning model aided by visual media is expected to assist participants in having greater motivation and interest in learning, ultimately impacting the achievement of the learning process objectives. The purpose of this research is to understand how the implementation of problem-based learning models aided by visual media affects the learning outcomes and to determine how students' learning outcomes are with the utilization of the problem-based learning model aided by visual media in the subject of geography at MAN 18 Jakarta. The research method employed in this study is a descriptive method with a quantitative approach. Data collection techniques used include interviews, tests, observations, and literature reviews. The sample in this study consisted of 72 individuals, with 36 students from class X IIS 1 as the experimental group and 36 students from class X IIS 2 as the control group, utilizing a nonprobability sampling technique known as purposive sampling. The research data using N-Gain showed that the experimental group's learning outcomes were interpreted as high, with a score of 0.711. Furthermore, the research results demonstrated an improvement in the learning outcomes of the experimental group before and after the implementation of the learning model, indicating that the problem-based learning model contributed to a 45.67% improvement in learning outcomes.

Keywords: Learning models, problem-based learning model, learning outcomes.