

ABSTRACT

MUTIARA NISYA, 2023. **THE INFLUENCE OF UNDERSTANDING GENDER ROLES ON *SOCIAL LOAFING* (Study on Student Organizations BLM FKIP Universitas Siliwangi for the 2023 period)**. Department of Community Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

The phenomenon of *social loafing* is a phenomenon that shows a decrease in individual performance when faced with work in groups. *Social loafing* can occur in both men and women, both adolescents and adults. This study aims to determine the effect of understanding gender roles on *social loafing*. The method used in this study is a quantitative approach with the type of *primary* research. The technique used in this study uses *non-probability sampling*. The sample used in this study was 35 members of the BLM FKIP student organization of Siliwangi University. The results of the hypothesis test of simple linear regression analysis in this study showed significant results of 0.002 this value < 0.005 (5%) and the value of the regression coefficient (b) of the gender role understanding variable is -0.066 where the negative sign (-) indicates the direction of the relationship that is not in the same direction, so it can be concluded that H_0 is rejected, then in understanding gender roles has a significant effect on *social loafing*. The results of the determination analysis test (*R-Square*) obtained results of 0.285 so that the value of the contribution of understanding gender roles to *social loafing* was 28.5% and the rest was the contribution of variables outside this study. The correlation value between the variable of understanding gender roles with *the variable of social loafing* is 0.534 which shows a moderate correlation. Then the number of t-count obtained by 22.9558948 is greater ($>$) than the number of t-table of 2.03011, it can be interpreted that H_1 is accepted and H_0 is rejected. So it can be concluded that the results of this study show a significant and negative influence, where if the level of understanding of gender roles is high, the level of *social loafing* is low, and vice versa.

Keywords: *Social Loafing*, Gender Roles, Student Organization