

ABSTRACT

LIA APRILIANI. 2023. INVESTIGATING STUDENTS' DEMOTIVATION FACTORS IN DOING ENGLISH HOMEWORK AT JUNIOR HIGH SCHOOL LEVEL: A CASE STUDY. English Education Department Faculty of Educational Science and Teachers' Training Siliwangi University.

The purpose of this qualitative research is to investigate the factors that cause students to experience demotivation or decreased motivation in doing homework in English subjects at the secondary school level. Data were obtained from selected participants, they are junior high school students include boys and girl who late submitting their English homework. The instrument used in data collection is a semi-structured interview. Then, it was analysed using thematic analysis based on the theory of Braun and Clarke (2006). The findings show intrinsic factors and extrinsic factors contribute to students' demotivation included: (1) Learner's Attitude in Homework, (2) Learning Difficulties in Homework, (3) The Family Factors, and (4) The Teacher Factors. In conclusion, the parents and teacher, parents and the student should be aware of the elements or circumstances that could contribute and also find the solution to it.

Keywords: Demotivation, factors, homework.