

## REFERENCES

- Arai, K. (2004). What ‘demotivates’ language learners?: Qualitative study on demotivational factors and learners’ reactions. *Bulletin of Toyo Gakuen University*, 12(3), 39-47.
- Astiara, A., Hajidin, H., & Nurhaidah, N. (2017). Factors That Cause Students Not To Complete Homework In Class III SD Negeri 02 Banda Aceh. *Jurnal Ilmiah Mahasiswa Pendidikan Guru Sekolah Dasar*, 2(3).  
<https://jim.unsyiah.ac.id/pgsd/article/view/7019>
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101.  
<https://doi.org/10.1191/1478088706qp063oa>
- Chambers, G. (1993). Taking the ‘de’ out of demotivation. *Language Learning Journal*, 7, 13-16. <https://doi.org/10.1080/09571739385200051>
- Chong, M. Y. C., Renandya, W. A., & Ng. Q. R. (2019). Demotivation in L2 classrooms: Teacher and Learner Factors. *LEARN Journal: Language Education and Acquisition Research Network Journal*, 12(2).  
<https://repository.nie.edu.sg/handle/10497/22788>
- Cooper, H. (1989). Homework. <https://doi.org/10.1037/11578-000>
- Cooper, H., Robinson, J. C., & Patall, E. A. (2006). Does homework improve academic achievement? A synthesis of research, 1987–2003. *Review of Educational Research*, 76(1), 1–62.  
<https://doi.org/10.3102/00346543076001001>
- Darn, S. (1997). Homework. *School Community Journal*, 7(9), 11-17.  
<http://www.adi.org/journal/cots/2001scjbook.pdf>
- Demotivation*. Cambridge Dictionary. (n.d.). Retrieved July 25, 2022, from <https://dictionary.cambridge.org/dictionary/english/demotivation>
- Dörnyei Zoltán, & Ushioda, E. (2021). *Teaching and researching motivation*. Routledge. <https://doi.org/10.4324/9781315833750>
- Elemento, B., & Villalino, G. Q. (2018). Voice out now: Factors influencing the grade 12 students of stdcfi in doing homework. Retrieved July 25, 2022, from

[https://www.academia.edu/42829720/VOICE\\_OUT\\_NOW\\_FACTORS\\_I\\_NFLUENCING\\_THE\\_GRADE\\_12\\_STUDENTS\\_OF\\_STCDCFI\\_IN\\_DOING\\_HOMEWORK](https://www.academia.edu/42829720/VOICE_OUT_NOW_FACTORS_I_NFLUENCING_THE_GRADE_12_STUDENTS_OF_STCDCFI_IN_DOING_HOMEWORK)

- Gardner R.C., W Lambert. (1972). Attitude and Motivation in second language learning. MA: Newbury House. <https://dx.doi.org/10.1016/B0-08-044854-2/00625-8>
- Handoko. Agung R., & Nasution. Evi S. (2020). *Dinamika Demotivasi Berprestasi Dalam Belajar Pada Siswa Sekolah Dasar...*(n.d). *Jurnal IKRA-ITH Humaniora*, 4(2). Retrieved April 25, 2023, from <https://journals.upi-yai.ac.id/index.php/ikraith-humaniora/article/view/565>
- Katz, I., Eilot, K., & Nevo, N. (2014). “I’ll do it later”: Type of motivation, self-efficacy and homework procrastination. *Motivation and Emotion*, 38, 111-119. <https://doi.org/10.1007/s11031-013-9366-1>
- Kholid, I. (2017). *Motivasi Dalam Pembelajaran Bahasa Asing*. English Education. *Jurnal Tadris Bahasa Inggris*, 10(1), 61-71. <https://doi.org/10.24042/ee-jtbi.v10i1.875>
- Khouya, Y. B. (2018). Students Demotivating Factors in the EFL Classroom: The Case of Morocco. *Advances in Language and Literary Studies*, 9(2), 150-159. <https://eric.ed.gov/?id=EJ1178254>
- Killoran, I. (2003). Why is your homework not done? How theories of development affect your approach in the classroom. *Journal of Instructional Psychology*, 30(4), 309-315.
- Lamb, M. (2017). The motivational dimension of language teaching. *Language Teaching*, 50(3), 301-346. <https://doi.org/10.1017/S0261444817000088>
- Núñez, J. C., Regueiro, B., Suárez, N., Piñeiro, I., Rodicio, M. L., & Valle, A. (2019). Student perception of teacher and parent involvement in homework and student engagement: The mediating role of motivation. *Frontiers in Psychology*, 10. <https://doi.org/10.3389/fpsyg.2019.01384>
- Quadir, M. (2017). Let us listen to our students: An analysis of demotivation to study English in Bangladesh. *English Teacher*, 46(3), 128–141. <https://meltajournals.com/index.php/TET/article/view/58>

- Rachel, R., Sirande, N., & Linggi, M. (2020). Motivation And Demotivation For The Students Of Smpn 1 Makale in Joining English Club. *Jurnal Andi Djemma/ Jurnal Pendidikan*, 3(2), 74-83. <https://ojs.unanda.ac.id/index.php/andidjemma/article/view/454>
- Ranjha, M. (2021). Demotivating factors in the Foreign Language Learning: An Analysis of the past studies. *Pakistan Social Sciences Review*, 5(III), 325–338. [https://doi.org/10.35484/pssr.2021\(5-iii\)24](https://doi.org/10.35484/pssr.2021(5-iii)24)
- Rønning, M. (2008). (PDF) *who benefits from homework assignments? - researchgate*. (n.d.). Retrieved June 3, 2022, from [https://www.researchgate.net/publication/23545866\\_Who\\_benefits\\_from\\_homework\\_assignments](https://www.researchgate.net/publication/23545866_Who_benefits_from_homework_assignments)
- Rubin, H. J., & Rubin, I. S. (2011). *Qualitative interviewing: The art of hearing data*.
- Samah, N. (2019). *Homework routine to motivate students in English learning: A case study ...* (n.d.). Retrieved June 20, 2022, from <https://core.ac.uk/download/pdf/289238705.pdf>
- Songsirisak, P. & Jitpranee, J. (2018). Impact of homework assignment on students' learning. *Journal of Education Naresuan University* ,21 (2), 1-20. [https://so06.tci-thaijo.org/index.php/edujournal\\_nu/article/view/117542](https://so06.tci-thaijo.org/index.php/edujournal_nu/article/view/117542)
- Trang, T. T. T., & Baldauf, R. B. (2007). Demotivation: Understanding resistance to English language learning-the case of Vietnamese students. *The journal of Asia TEFL*, 4(1), 79-105.
- Trautwein, U., & Köller, O. (2003). The Relationship Between Homework and Achievement Still Much of a Mystery. *Educational Psychology Review*, 15(2), 115 – 145. <https://doi.org/10.1023/A:1023460414243>
- Uastianto, F. H. (2021). *Demotivation and how to motivate student - unimed*. (n.d.). Retrieved June 23, 2022, from <http://digilib.unimed.ac.id/44014/1/Fulltext.pdf>
- Xaypanya, V., Ismail, S., & Low, H. (2017). Demotivation Experienced by English as Foreign Language (EFL) Learners in the Lao PDR. *Asia-Pacific*

*Education Researcher (Springer Science & Business Media B.V.)*, 26(6), 361–368.

Xu, J. (2013). Why do students have difficulties completing homework? The need for homework management. *Journal of Education and Training Studies*, 1(1), 98-105. <https://doi.org/10.11114/jets.v1i1.78>

Yin, R. K. (2018). *Case study research and applications: design and method*. sage publications.

Zilkar, E. (2018). *An investigation on socially disadvantaged primary school students ...* (n.d.). Retrieved June 20, 2022, from <http://openaccess.cag.edu.tr/xmlui/handle/20.500.12507/223?locale-attribute=en>