

## **PREFACE**

materials can be a very useful source. The teachers use video to teach students in EFL classrooms because they know that video has a lot of benefits in the teaching learning process. They use video as an instructional media to attract students' interest in learning English.

A descriptive case study was used in this research. The sources of the data were Four EFL students at a Senior high school located in Tasikmalaya, selected from the results of semi-structured interviews about perception students toward video during English language learning activities. The data of the WhatsApp chat application is transcribed and analyzed thematically (Braun and Clark, 2006).

This study resulted in three main themes, namely (a) A fun learning media (b) An Effective Teaching Strategy (b) Increasing Students Motivation to Learn English. the use of videos in the classroom allows students to make it easier to understand the material, because the use of videos in the classroom is fun and the class is conducive. In addition, they believe that the use of videos can improve their English skills so that they are motivated to learn English. Therefore, the video is considered to provide benefits and a positive impact on students.

Tasikmalaya, June 2022

The Writer