

PREFACE

Students' perception is a cognitive process that they use to monitor, and recognize event objects with their certain meanings and their certain expectations. Students' perception on English learning was useful to get information about students' responses and cognitive processes while learning English. A descriptive case study was used in this research. The sources of the data were four EFL students at an Islamic Senior high school located in Tasikmalaya. The research used semi-structured interviews about students' perceptions of English learning. The data from the audio recording were transcribed and analyzed thematically (Braun and Clark, 2006).

The present study identified that the participants generally had a positive perception of English learning. The present study aims to determine students' perceptions of learning English in an Islamic senior high school. The researcher identified that the participants generally had a positive perception of English learning. The researchers found three main themes related to students' perceptions of English learning: (1) English is fun and interesting (2) English is beneficial for the students to receive good grades and future job opportunities and (3) students' expectations in English learning.

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The Researcher