

PREFACE

This thesis entitled “The Students’ Experiences in Performing Project-Based Learning: Evidence from Junior High School in Tasikmalaya” is submitted as partial fulfillment of the requirements for attaining Sarjana Pendidikan degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is formed with background information, a literature review, and methodology. The background information provides a context of the research, which is ascended with a gap, formulation of the problems, the study’s significance, and the investigation’s aims. The literature review briefly describes experiences and project-based learning. The research design used in this study is a descriptive case study. Furthermore, the researcher collected the data through a semi-structured interview which was analyzed by thematic analysis.

Nonetheless, the researcher can accomplish this with plenty of support from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgment section.

The researcher realizes that this research thesis still needs improvement. Subsequently, the researcher expects suggestions and constructive feedback from the readers for field research in the forthcoming time.

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The Author