

**INVESTIGATING TEACHER'S QUESTIONING STRATEGIES IN
ENGLISH LANGUAGE TEACHING : AN OBSERVATIONAL STUDY IN
AN INDONESIAN SENIOR HIGH SCHOOL.**

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ABSTRACT

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This research aims to determine teachers' questioning strategies in learning English. Participants consisted of 2 English teachers at one of the high schools in Tasikmalaya. This research uses a qualitative method, namely classroom research. Observation is used as a data collection technique. Observation data was analyzed using thematic analysis from Miles and Hubberman (1994). The research results showed that the participants in this study used questioning strategies well. The questioning strategies used by the the teachers are Question Planning Strategies and Question Controlling Strategies.

Keywords: Questioning strategies, Classroom research.