

ABSTRACT

Siti Hatifah Quranisari. (2023). Skripsi. *The Influence of Three-Centered Education Concept on The Learning Achievement of XI Social Studies Class Student in Economics Subjects (Study at State Senior High School 8 Tasikmalaya). Departement of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Astri Srigustini, M. Pd. and Bakti Widyaningrum, M. Pd.*

The background of the problem in this study is that the learning achievement of students in class XI social studies class at State Senior High School 8 Tasikmalaya in Economics Subjects is still low. The purpose of this study was to determine the effect of family environment, school environment, and community environment on student learning achievement. The population in this study were students of class XI social studies at State Senior High School 8 Tasikmalaya. The sampling technique used in this study was a saturated sample technique with a sample size of 207 respondents. The data collection method is to use a questionnaire, and the data analysis technique uses the classical assumption test, multiple linear regression, the coefficient of determination, and hypothesis testing. The results of this study on hypothesis testing show conclusions, namely: 1) Family environment has a positive and significant effect on learning achievement 2) The school environment has positive and significant effect on learning achievement 3) Community environment has positive and significant effect on learning achievement 4) Family environment, school environment, and community environment have a joint effect on learning achievement. The result on the coefficient of determination is 0.211 which indicates that learning achievement is influenced by the family environment, school environment, and community environment by 21,1%.

Keywords: Learning Achievement, Three-Centered Education