ABSTRACT

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This research was conducted at SDN 2 Picungremuk. The research subjects were fifth grade students consisting of 27 students. The object of this research is learning outcomes. The research was conducted in two cycles consisting of four competencies in each cycle, namely planning, action, observation, and reflection. This research was conducted collaboratively between researchers and sports teachers. The results of this study indicate that modification of the ball can improve the learning outcomes of fifth grade students at SDN 2 Picungremuk. This increase is shown by the quality of the learning process which is reflected in the activity, and the increase in student learning outcomes in the field. The increase can be seen from the average score of skills from pre-cycle to cycle II. In the pre-cycle, the average student scored 22.22% then increased to 74.07% in cycle I and increased again to 100% in cycle II. The increase in the average score from cycle I to cycle II was 3.59% while the class average score from pre-action to cycle II was 85.3. Because it has reached the completeness criteria, namely 80% of students scored more than or equal to KKM (75), then the results from the pre-cycle to cycle 2 were successfully passed and there was an increase.

Keywords: Learning outcomes, Ball Modification