

PREFACE

This thesis is filled with background information on why this research was carried out, a literature review, and methodology. The first chapter contains background information that provides teaching vocabulary to young learner through drama approaches, problems in teaching approaches in Indonesian, and the aim of this study. The theoretical background consists of teacher-centered and student-centered approaches, and trends of teaching approaches in this current age are explained in the second chapter. The third chapter presents the research design, setting, participants, data collection, and data analysis. The results of this study are presented in the fourth chapter, which includes data findings and discussions. The last chapter consists of conclusions based on the data findings and other ideas for the next researcher, dealing with how the teacher teaches English to junior high school students.

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