

## ABSTRAK

**YUNI KURNIAWATI 2022 KORELASI ANTARA MOTIVASI BELAJAR DENGAN KESULITAN BELAJAR PESERTA DIDIK PADA MATA PELAJARAN BIOLOGI (Studi Korelasional Di Kelas X MIPA SMAN 1 Majenang Tahun Ajaran 2021/2022).** Jurusan Pendidikan Biologi, Fakultas Keguruan Dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

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Motivasi belajar dan Kesulitan belajar merupakan dua aspek penting dalam proses pembelajaran, melalui motivasi belajar peserta didik diharapkan mampu mengatasi masalah kesulitan belajar pada saat proses pembelajaran berlangsung. Penelitian ini bertujuan untuk mengetahui hubungan antara motivasi belajar dengan kesulitan belajar peserta didik pada mata pelajaran biologi. Metode penelitian yang digunakan adalah metode korelasional. Penelitian ini dilakukan di SMAN 1 Majenang tahun ajaran 2021/2022 dengan populasinya adalah seluruh kelas X MIPA yang terdiri atas 5 kelas dengan jumlah 180 peserta didik dan sampel diambil dari kelas X MIPA 5 dengan jumlah 36 peserta didik yang diambil berdasarkan teknik *purposive sampling*. Teknik pengumpulan data menggunakan angket motivasi belajar dengan jumlah pernyataan sebanyak 34 item pernyataan dan angket kesulitan belajar dengan jumlah pernyataan sebanyak 25 item pernyataan yang dibagikan kepada kelas sampel untuk memperoleh data motivasi belajar dan kesulitan belajar. Hasil penelitian menunjukkan bahwa koefisien korelasi ( $r$ ) bernilai negatif sebesar  $-0,178$  yang artinya hubungan antara motivasi belajar dengan kesulitan belajar memiliki arah hubungan yang negatif.

**Kata Kunci : Motivasi belajar, Kesulitan belajar, Proses pembelajaran, Mata pelajaran Biologi**

## **ABSTRACT**

**YUNI KURNIAWATI 2022. *Correlation Between Learning Motivation And Learner Learning Difficulties In Biology Subjects (Correlation Study In Class X Mipa SMA N 1 Majenang Academic Year 2021/2022)*. Department Of Biology Education, Faculty Of Teacher Training And Education, Siliwangi University, Tasikmalaya.**

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*Learning motivation and learning difficulties are two important aspects in the learning process, through learning motivation learners are expected to be able to overcome the problem of learning difficulties during the learning process. This study aims to find out the relationship between learning motivation and learner learning difficulties in biology subjects. The research method used is the correlational method. This research was conducted at SMAN 1 Majenang for the 2021/2022 school year with the population being the entire class X MIPA consisting of 5 classes with a total of 180 learners and samples taken from class X MIPA 5 with a total of 36 learners taken based on purposive sampling techniques. Data collection techniques use learning motivation questionnaires with a total of 34 statement items and learning difficulties questionnaires with a total of 25 statement items shared with sample classes to obtain data on learning motivation and learning difficulties. The results showed that the correlation coefficient (r) was negative at -0.178 which means the relationship between learning motivation and learning difficulties has a negative relationship direction.*

***Keywords : Motivation to learn, Learning difficulties, Learning process, Biology subjects***