

REFERENCES

- Ali, L. (2018). The influence of information technology on students' behavioural nature in the classroom. *Asian Journal of Education and Training*, 4(2), 102–107. <https://doi.org/10.20448/journal.522.2018.42.102.107>
- Alm, A. (2015). Social media in foreign language learning and teaching: Applications and research trends. *Computer Assisted Language Learning*, 28(5), 455-474. <https://doi.org/10.1080/09588221.2014.964270>
- Al-Garawi, A. Y. (2019). Investigating the use of Instagram as a small tool: The case of al-imam university EFL students. <https://doi.org/10.31235/osf.io/u2pyg>
- Beard, R., & Harper, C. (2002). The challenges of teaching SPaG (Spelling, Punctuation and Grammar): Teachers' beliefs, knowledge and practices. *Research Papers in Education*, 17(2), 141–160. <https://doi.org/10.1080/02671520220127217>
- Bolat, Y. (2018). A Research on the Use of Social Media Networks by Teacher Candidates. *Journal of Curriculum and Teaching*, 7(1), 147. <https://doi.org/10.5430/jct.v7n1p147>
- Boyatzis, R. E. (1998). *Transforming qualitative information: Thematic analysis and code development*. Sage
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative research in psychology*, 3(2), 77-101. <https://doi.org/10.1191/1478088706qp063oa>
- Carbonell, X., Chamarro, A., Oberst, U., Rodrigo, B., & Prades, M. (2018). Problematic use of the internet and smartphones in university students: 2006–2017. *International Journal of Environmental Research and Public Health*, 15(3). <https://doi.org/10.3390/ijerph15030475>

- Chun, D., Kern, R., & Smith, B. (2016). Technology in language use, language teaching, and language learning. *The Modern Language Journal*, 100(S1), 64–80. <https://doi.org/10.1111/modl.12302>
- Derwing, T. M., & Munro, M. J. (2015). The importance of pronunciation in language learning. *Journal of Language Teaching and Research*, 6(3), 560-567. doi: 10.17507/jltr.0603.20
- Dörnyei, Z. (2001). *Teaching and Researching Motivation*. Pearson Education Limited.
- Djaharuddin, A. (2017). *Dampak Media Jejaring Sosial Terhadap Penggunaan Gaya Bahasa Gaul Pada Siswa Kelas XI SMA Negeri 14 Makassar*. Negeri 5 Bandung: Studi terhadap Pengguna Media Sosial di SMA Negeri 5 Bandung (Doctoral dissertation). Bandung: Universitas Pendidikan Indonesia
- Kamal, A. (2019). *Learning English vocabulary through Instagram* (dissertation).
- Ellison, E. (2017, August 16). *The #AustralianBeachspace project: Examining opportunities for research dissemination using Instagram*. M/C Journal. Retrieved July 25, 2022, from <https://journal.media-culture.org.au/index.php/mcjournal/article/view/1251>
- Everson, C. (2017, September 25). *Instagram says it now has 800 million users, up 100 million since April*. CNBC. Retrieved July 25, 2022, from <https://www.cnn.com/2017/09/25/how-many-users-does-instagram-have-now-800-million.html>
- Griffie, D. (2018). *An introduction to second language research methods: Design and Data*. TESL-EJ Publications.
- Juwita, E. P. (2014). *Peran Media Sosial Terhadap Gaya Hidup Siswa SMA*
- Kalyuga, S., & Sweller, J. (2004). Measuring knowledge to optimize cognitive load factors during instruction. *Journal of Educational Psychology*, 96(3), 558–568. <https://doi.org/10.1037/0022-0663.96.3.558>

- Kabilan, M. K., Ahmad, N., & Abidin, M. J. Z. (2010). Facebook: An online environment for learning English in institutions of higher education? *Internet and Higher Education*, 13(4), 179-187. <https://doi.org/10.1016/j.iheduc.2010.07.003>
- Kamal, A. (2019). *Learning English vocabulary through instagram* (Doctoral dissertation, UNIVERSITAS NEGERI MAKASSAR).
- Kara, M., & Cephe, P. (2019). Instagram as a mobile-assisted language learning tool: The attitudes and experiences of ELLs. *Journal of Educational Computing Research*, 57(6), 1425-1448. <https://doi.org/10.1177/0735633119831851>
- Kavaliauskienė, G., & Ashkinazi, V. (2014). Social Networking Systems in Teaching / Learning English for Specific Purposes. *English for Specific Purposes World*, 15(42)
- Krashen, S. (1985). *The Input Hypothesis: Issues and Implications*. Longman.
- Kugler, L. (2016). Smartphone apps for social good. *Communications of the ACM*, 59(8), 18–20. <https://doi.org/10.1145/2949664>
- Kurniawan, A., & Kastuhandani, L. A. (2016). Utilizing Instagram for engaging students in their creative writing. *Indonesia Technology Enhanced Language Learning*.
- Mayer, R. E. (2009). *Multimedia learning* (2nd ed.). Cambridge University Press.
- Murnane, K. (2018, March 3). *Which social media platform is the most popular in the US?* Forbes. Retrieved July 25, 2022, from <https://www.forbes.com/sites/kevinmurnane/2018/03/03/which-social-media-platform-is-the-most-popular-in-the-us/>
- Nab. (n.d.). Who's Nab? Retrieved from <https://englishwithnab.com/whos-nab/>.
- Nation. 1990. *Teaching and Learning Vocabulary*. Wellington: New Burry House Publishers.

- Pourhosein Gilakjani, A. (2011) . A Study on the Situation of Pronunciation Instruction in ESL/EFL Classrooms. *Journal of Studies in Education*, 1(1), 1-15. Retrieved December 17, 2015 from: <http://dx.doi.org/10.5296/jse.v1i1.924>.
- Qisthi, N., & Arifani, Y. (2020). The application of project-based learning via Instagram to improve EFL students speaking skills.
- Ricketts, J., Bishop, D. V. M., & Nation, K. (2011). Orthographic facilitation in oral vocabulary acquisition. *Quarterly Journal of Experimental Psychology*, 64(8), 1466-1482.
- Setyaningrum, A. L. (2021). *Increasing Students' Vocabulary Mastery Using Mr. Dennis' Video On Instagram At The Tenth Grade Natural Science 2 Of Sma Negeri 4 Metro* (thesis).
- Sung, E., & Mayer, R. E. (2012). Learning through examples and non-examples: The effects of variation and bottom-up attentional guidance. *Journal of Educational Psychology*, 104(4), 941–952. <https://doi.org/10.1037/a0027814>
- Suryantari, H., & Priyana, J. (2018). Exploring ways of using Facebook and Instagram in teaching English. *Advances in Social Science, Education and Humanities Research*, 165.
- Taskiran, N., Dabaj, F., & Yildirim, S. (2018). The use of Instagram as a tool for foreign language vocabulary learning: A case study with Syrian EFL learners in Turkey. *Journal of Language and Linguistic Studies*, 14(1), 1-16.
- Yates, L., & Zielinski, B. (2009) Give it a go: Teaching Pronunciation to Adults. AMEP Research Center, Department of Immigration and Citizenship, Macquarie University, Sydney, Australia.
- Yin. (2003). *Case study research: Design and methods*.

Yousefi, M., & Gorjian, B. (2020). The impact of social media on language learners' motivation and language learning: A review of literature. *Cogent Education*, 7(1), 1751635.