## REFERENCES

- Akkakoson, S. (2016). Speaking anxiety in english conversation classrooms among Thai students. *Malaysian Journal of Learning and Instruction*, 13(1), 63–82.
- Al-Khasawneh, F. M. (2016). Investigating Foreign Language Learning Anxiety: A Case of Saudi Undergraduate EFL Learners. *Journal of Language and Linguistic Studies*, 12(1), 137–148.
- Arnold. J., & Brown, H.D. (1999). A Map of The Terrain. Affect in Language Learning. Cambridge: Cambridge University Press. 1-24.
- Asysyfa, Handyani, A. M., & Rizkiani, S. (2019). Students' Speaking Anxiety in EFL Classroom. *PROJECT (Professional Journal of English Education)*, 2(4), 581-587
- Brown, H. D. (1991). Breaking the Language Barrier. Yarmouth: Intercultural Press, Inc.
- Brown, H. D. (2004). Language assessment: Principle and classroom practices. New York: Pearson Education.
- Carlson, Neil R., & William, B. (1997). Psychology: The Science of Behavior. Needham Heights: Viacom Company.
- Chou, M. H. (2018). Speaking Anxiety and Strategy Use for Learning English as a Foreign Language in Full and Partial English-Medium Instruction Contexts. TESOL Quarterly, 52(3), 611–633.
- Coskun, A. 2016. Causes of the "I Can Understand English but I Can't Speak" syndrome in Turkey. *Journal on English Language Teaching*, 6(3), 1-12.
- Demir, H. (2015). Speaking Anxiety A mong Turkish EFL S tudents (Case of IBSU). 4(1), 37–43.
- Dena, S. D., Maskur, M., & Alfiatunnur, A. (2021). EFL Students' Strategies in Relieving Anxiety in English Speaking Performances. *Jurnal Dedikasi Pendidikan*, 5(1), 11–24.
- Downing, V. R., Cooper, K. M., Cala, J. M., Gin, L. E., & Brownell, S. E. (2020). Fear of Negative Evaluation and Student Anxiety in Community College Active-Learning Science Courses. CBE—Life Sciences Education, 19(2), ar20. doi:10.1187/cbe.19-09-0186

- Drever, E. (1995) Using semi-structured interviews in small-scale research. A teacher's guide. Edinburgh: Scottish Council for Research in Education.
- He, D. (2017). How to cope with foreign language speaking anxiety effectively? The case of University students in China. *Electronic Journal of Foreign Language Teaching*, 14(2), 159–174.
- Gani, S. A., Fajrina, D., & Hanifa, R. (2015). Students' learning strategies for developing speaking ability. Studies in English Language and Education, 2(1),17-30.
- García-Pastor, M. D., & Miller, R. (2019). Unveiling the needs of students who stutter in the language skills a study on anxiety and stuttering in EFL learning. European Journal of Special Needs Education, 1–17.
- Hembree, R. (1988). Corralates, Causes, Effects, and Treatment of Test Anxiety. Review of Educational Rsearch.
- Horwitz, E. K., Horwitz, M. B., & Cope, J. (1986). Foreign Language Classroom Anxiety. The Modern Language Journal, 70, 125-132.
- Jason S. Wrench, et. al. (2014). What Is Communication Apprehension? Public Speaking Practice and Ethics.
- Kao, P. C., & Craigie, P. (2013). Coping Strategies of Taiwanese University Students as Predictors of English Language Learning Anxiety. Social Behavior and Personality, 41(3), 411–419.
- Khusnia, A.N., (2017). Students' Speaking Anxiety in English Foreign Language. *Journal of Education and Learning*, 11(1), 87-108.
- Kondo, D. S. And Ying-Ling, Yang. (2004). Strategies for Coping with Language Anxiety: The Case Students of English in Japan. Oxford University Press. *ELT Journal*, 58(3), 78-101.
- Miles, M. B., & Huberman, A. M. (1994). Qualitative Data Analysis: An Expanded Sourcebook, Second Edition, (Thousand Oaks: SAGE Publications.
- Nimat, N. (2013). An Investigation of English Language Anxiety: Experiences of Undergraduate Students in Bangladesh (Doctoral dissertation, BRAC University).

- Ohata, Kota. (2005). Potential Sources of Anxiety for Japanese Learners of English: Preliminary Case Interviews with five Japanese college Students in the U.S. Japan. *International Christian University*. TESL-EJ, 9(3). 80-112.
- Ormrod, J. E. (2011) Educational Psychology: Developing Learner. Boston: Pearson Education Inc.
- Öztürk, G., & Gürbüz, N. (2014). Speaking anxiety among Turkish EFL learners: The case at a state university. *Journal of Language and Linguistic Studies*, 10(1), 1–17.
- Passer, Michael W. and Ronald E.Smith. (2004). Psychology: The Science of Mind and Behavior. New York: McGraw Hill.
- Perveen, K., Hasan, Y., & Aleemi, A. R. (2018). Glossophobia: The Fear of Public Speaking in Female and Male Students of University of Karachi. *Pakistan Journal of Gender Studies*, 16 (16), 57-70.
- Rafada, S., & Madini, A. (2017). Effective Solutions for Reducing Saudi Learners' Speaking Anxiety in EFL classrooms. *Arab World English Journal*, 8(2), 308–322.
- Rafieyan, V. (2016). Discovering Factors of Foreign Language Speaking Anxiety and Coping Strategies. *Journal for the Study of English Linguistics*, 4(1), 111-126.
- Raja, F. (2017). Anxiety level in students of public speaking: Causes and remedies. *Journal of Education and Educational Development*, 4(1), 94-110.
- Rajitha, K., & Alamelu, C. (2020). A study of factors affecting and causing speaking anxiety. Procedia Computer Science, 172(9), 1053–1058.
- Rafada, S. & Madini, A. (2017). Major causes of Saudi learners' speaking anxiety in EFL classrooms. *International Journal of English Language Education*, 5 (1), 54-71.
- Rayani, Ravica. (2016). Students' Anxiety in English Learning (a Study at the Eight Grade of SMP N 1 Tambusai). *Jurnal Mahasiswa Prodi Bahasa Inggris UPP*, vol. 2, no. 1.
- Sabbah, S. (2018). Anxiety in Learning English as a Second Language at a Tertiary Stage: Cause and Solution. *European Journal of English Language and Literature Studies*, 6(1), 14–33.

- Sari, D. (2017). Speaking Anxiety as a Factor in Studying EFL. Syiah Kuala University, *Banda Aceh. English Education Journal (EEJ)*, 8(2), 177–186.
- Shu Feng Tseng. (2012). The factors cause language anxiety for ESL/EFL Learners in learning speaking.
- Theophilia, J. (2018). Students' Anxiety in Public Speaking. *The Modern Language Journal*, 13(9), 689-699.
- Tuan, N. H., & Mai, T. N. (2015). Factors Affecting Students' Speaking Performance at Le Thanh Hien High School. *Asian Journal of Educational Research*, 3(2), 8–23.
- Wahyuni, E. S. (2015). Students' Anxiety in the Speaking Class and its Consequences toward their Speaking Achievement (A Case Study of the Eighth Grade Students of Bilingual Program at SMP Islam Al Azhar 21 Solo Baru). Sebelas Maret University.
- Wilt, J., Oehlberg, K., & Revelle, W. R. (2011). Anxiety in personality. Personality and Individual Differences, 50(7), 987-993.
- Yalçın, Ö., & İnceçay, V. (2014). Foreign Language Speaking Anxiety: the case of Spontaneous Speaking Activities. Procedia-Social and Behavioral Science, 116, 2620-2624.
- Yasuda, T., & Lisa, N. (2018). Investigating the effects of task-based language teaching on Japanese EFL learners' willingness to communicate. *Journal of Asia TEFL*, 15(3), 566–589.
- Yasuda, T., & Nabei, L. (2018). Effects of Coping Strategies on Language Anxiety of Japanese EFL Learners: Investigating willingness to communicate. *Journal of Language Teaching and Research*, 9(5), 905–915.
- Yin, R. K. (2003). Case study research: Design and methods (3rd ed.). Thousand Oaks, CA: Sage.
- Zheng, Y., & Cheng, L. (2018). How does anxiety influence language performance? From the perspectives of foreign language classroom anxiety and cognitive test anxiety. Language Testing in Asia,8(13). 303-329.