

ABSTRAK

Muhamad Sidqi Rifanda. 2023. **Pengaruh Motivasi Belajar terhadap Hasil Belajar Penjas Pada Siswa SMP Islam Bahrul Ulum**. Jurusan Pendidikan Jasmani, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya.

Penelitian ini bertujuan untuk mengetahui gambaran motivasi belajar siswa SMP Islam Bahrul Ulum tahun ajaran 2022/2023, untuk mengetahui gambaran hasil belajar siswa SMP Islam Bahrul Ulum tahun ajaran 2022/2023, untuk mengetahui seberapa besar pengaruh motivasi belajar penjas siswa SMP Islam Bahrul Ulum tahun ajaran 2022/2023. Penelitian ini bersifat kuantitatif, dengan populasi penelitian seluruh siswa SMP Islam Bahrul Ulum yang berjumlah 455 orang. Penentuan jumlah sampel menggunakan rumus Solvin, dengan demikian jumlah sampel dalam penelitian ini adalah 82 orang. Teknik pengumpulan data yang digunakan adalah teknik angket dan teknik observasi. Teknik analisis data yang digunakan adalah analisis statistik deskriptif dan analisis statistik inferensial. Hasil penelitian menunjukkan motivasi belajar penjas siswa SMP Islam Bahrul Ulum tahun ajaran 2022/2023 berada pada kategori tinggi, gambaran hasil belajar penjas siswa SMP Islam Bahrul Ulum tahun ajaran 2022/2023 berada pada kategori cukup tinggi, pengaruh motivasi belajar PJOK siswa SMP Islam Bahrul Ulum tahun ajaran 2022/2023 pada kategori sedang.

Kata Kunci: Motivasi belajar, hasil belajar.

ABSTRACT

MUHAMAD SIDQI RIFANDA. 2023. *The Effect of Learning Motivation on Physical Education Learning Outcomes in Bahrul Ulum Islamic Middle School Students*. Department of Physical Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya.

This study aims to describe the learning motivation of Bahrul Ulum Islamic Middle School students for the 2022/2023 academic year, to find out the description of Bahrul Ulum Islamic Middle School students' learning outcomes for the 2022/2023 academic year, to find out how much influence the motivation to study physical education of Bahrul Ulum Islamic Middle School students has for the academic year 2022/2023. This research is quantitative in nature, with the research population being all students of Bahrul Ulum Islamic Middle School, totaling 455 people. Determining the number of samples using the Solvin formula, thus the number of samples in this study were 82 people. Data collection techniques used are questionnaire techniques and observation techniques. The data analysis technique used is descriptive statistical analysis and inferential statistical analysis. The results showed that the physical education learning motivation of Bahrul Ulum Islamic Middle School students for the 2022/2023 academic year was in the high category, the description of physical education learning outcomes for Bahrul Ulum Islamic Middle School students for the 2022/2023 academic year was in the fairly high category, the influence of PJOK learning motivation on Bahrul Ulum Islamic Middle School students academic year 2022/2023 in the medium category.

Keywords: motivation to learn, learning outcomes.