

ABSTRACT

SUCIATI LIGAR LESTARI. 2014. **Differences In Student Learning Outcomes Using The Cooperative Learning Model Of The Team Accelered Intruction (TAI) And The Cooperative Integrated Reading And Composition (CIRC).** Thesis. Biology Education Study Program, Teacher Training And Education Faculty, Siliwangi Unyversity.

This study aims to determine differences in student learning outcomes whose learning process uses a type of cooperative learning model Team Accelered Intruction (TAI) and type Cooperative Integrated And Reading Composition (CIRC) on the concept of ecosystems in class VII MTs.BPI Baturompe Tasikmalaya academic year 2013/2014.

This research was conducted July 2014 to December 20214 in class VII MTs.BPI Baturompe Tasikmalaya city. The method used in this research was pre-experiment. The data collection technique used in this research is a test technique. The instrument used in this research is a test of stident learning outcomes on the ecosystem concept. The population in this research was all four class students of class VII MTs.BPI Baturompe Tasikmalaya city, with a number of 142 students. The samples used in this research were two class, class VII C and VII D, which were taken by purposive sampling. The data analysis technique used is the t test.

The results of research,processing, and analysis of data show that there are differences between the learning results of students whose learning process uses Team Accelered Intruction (TAI) and type Cooperative Integrated And Reading Composition (CIRC) learning strategies on ecosystem in VII class MTs.BPI Baturompe Tasikmalaya city. the learning result of students whose learning process uses the Team Accelered Intruction (TAI) typecooperative learning model is better than the learning result of students whose learning process uses the Cooperative Integrated And Reading Composition (CIRC) models.