

## PREFACE

This thesis entitled, “The EFL Students’ Perceptions Regarding to The Difficulties in Speaking on Survival English Class: A Case Study”, is submitted to fulfill one of the requirements for getting *Sarjana Pendidikan* Degree at the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis contains background, literature review, and research procedures. The background provides a context of the research, the gap of the research, the formulation of the problem, operational definitions, the aim of the study, and the significance of the study. The literature review describes the concept of speaking English and speaking difficulties. This research uses descriptive case study for the research design and semi-structured interview is used to collecting the data and will be analyze using Mathew B. Miles and A. Michael Huberman analysis.

This thesis cannot be accomplished without support from the people around the writer. However, the writer realizes that there are still many shortcomings in writing this proposal and still needs improvement. Therefore, the writer accepts all suggestions and criticisms from the readers to improve the writings of the proposal. Lastly, the writer hopes this research can be useful for both writers and readers.

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