

ACKNOWLEDGEMENT

All praise and gratitude are directed to Allah *SWT.*, whose blessings and guidance have enabled the researcher to successfully accomplish this thesis, titled "An Analysis of Students' Writing Anxiety in Arranging a Research Proposal." This thesis is being submitted in fulfilment of the requirements for the *Sarjana Pendidikan* degree at the English Education Department of the Faculty of Educational Sciences and Teachers' Training, Siliwangi University. The accomplishment of this thesis involves various parties. Hence, the researcher would like to extend sincere gratitude to the following individuals and groups:

1. The esteemed Head of the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.
2. The honourable Santiana, *S.S., M.Pd.*, the first supervisor, provided unwavering guidance, invaluable assistance, and precise correction throughout the journey of completing this thesis.
3. The honourable *Dr. Yusup Supriyono, S.Pd., M.Pd.*, the second supervisor, whose expert guidance, valuable insights, and precise correction significantly enriched the content of this thesis.
4. All the dedicated lecturers of the English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya, for their valuable knowledge and guidance.
5. The researcher's beloved parents, Undang Suryana and Nunung Nuryanti, along with the researcher's siblings, Ikhsan N. and Delis N., and the entire family, whose unwavering love, guidance, and financial support have been the cornerstone of the researcher's journey.
6. The researcher's companions of the researcher's journey since junior high school, the BargaFamily, particularly F. Kamil, Y. Mulyadi, N. Djulfikar, and M. R. Azizah. Their support, camaraderie, and constant presence have been a source of strength and encouragement.

7. The researcher's friends in *MAN 2 Tasikmalaya*, especially those at Sanggar Seni Kobong, for their enduring friendship and unwavering support.
8. S.U.D, the participant of this research and a dear friend, who willingly contributed to the research process and data collection.
9. The researcher's very first friends in the college, Hendriyana, D. Badruzaman, M. I. Febrian, D. A. Suryatama, and N. Salsabila for being companions from the early days of college life. Also, the cherished classmates, Besmates & The Bois, who provided constant support, discussion partners, and camaraderie throughout.
10. The researcher's friends from EED 2018, particularly M. Y. Hasan, extended his assistance to the researcher in navigating administrative matters. Additionally, the researcher's friends from Sanggar Seni Katumbiri FKIP UNSIL and 'Volunteer' UNSIL 2021, notably the Hore-Hore Team, whose support, companionship, and organisational wisdom have enriched the researcher's journey.
11. Lastly, the researcher acknowledges his own determination, resilience, and dedication, which paved the way from the inception to the completion of this academic endeavour.

In conclusion, the researcher extends heartfelt gratitude to all who have contributed, assisted, and supported in the completion of this thesis. The researcher recognises that this work is a continuous journey towards excellence. As such, the researcher welcomes suggestions and constructive criticism from readers to enhance the quality of this research. The aspiration is that this study will not only provide insights but also prove valuable and beneficial to its readers.

Tasikmalaya, July 2023

The Author